

# Year 10 Assessment Booklet

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## 1. The purpose of assessment

Assessment is the process of identifying, gathering, and interpreting information about a student's learning.

### 1.1 The key reasons for assessment

- Support & monitor learning
- Diagnose student learning needs and support strategic interventions.
- Evaluate the effectiveness of teaching & learning programs.
- Inform the reporting process.

### 1.2 Outcomes based assessment

All schools are required to deliver programs of study that comply with the requirements of the NSW Education Standards Authority (NESA) syllabuses (formerly BOSTES). More detailed information concerning each course and syllabus outcomes are available on the NESA website or use the following link:

<http://educationstandards.nsw.edu.au/wps/portal/nesa/home/>

It is a requirement of the school assessment program that, for each course taught, schools establish a program of assessment tasks. These tasks are conducted throughout the year, and each task has a weighting which is used as a component of the reporting process.

School-based assessment tasks are linked to performance descriptors. The marking guidelines relate to specific course outcomes and the NESA performance standards.

### 1.3 Assessment for learning

Assessment **for** learning enables teachers to use information about students' knowledge, understanding and skills to inform teaching and provide feedback to students about their learning and how to improve.

Assessment **as** learning involves students in the learning process where they monitor their own progress, ask questions and practise skills. Students use self-assessment and teacher feedback to reflect on their learning, consolidate their understanding and work towards learning goals.

Assessment **of** learning uses evidence of students learning to assess student achievement against learning goals and standards.

### 1.4 Assessment schedules and scope and sequences:

Within each subject the assessment schedule and scope and sequence will provide the following:

- Syllabus outcomes relevant to each topic
- Content being studied.
- Timing of the individual assessment task (weeks / terms only)
- Weightings of each task

## 2. Assessment tasks

Assessment Tasks are **mandatory** for each course. Students are expected to apply themselves with diligence in order to satisfactorily meet course requirements.

A variety of assessment task styles- for example speaking, listening, reading, and writing are included in assessment programs to provide students with varied opportunities to demonstrate achievement of outcomes.

Students who indicate they are sick on the day of an assessment task should contact the subject Head Teacher to discuss whether the student should sit the task and to discuss the required documentation for non-completion.

### 2.1 Procedural fairness

All faculties support student learning by adopting a consistent approach to assessment by ensuring that:

- **All** students receive **two** weeks' notice of an assessment task.
- A parent/caregiver is **notified** within **14 days** if a task has not been submitted by the due date.

### 2.2 Submission of tasks

Students are required to complete and submit mandatory assessment tasks on or before the due date. Furthermore, students must:

- Make a serious attempt at all assessment tasks.
- Avoid any behaviour which disrupts other students during the completion of a task.
- Approach any task with honesty and avoid any malpractice including cheating or plagiarism.
- Submit work directly to the relevant teacher.
- Inform their teacher in advance if they know they will be absent for a task.
- Ask their teachers about any assessment tasks which may have been issued during any absence.

### 2.3 Late submission

Assessment Tasks submitted late, without prior arrangement, **may incur a loss of marks**. Penalties for late submission of tasks will be determined by the Head Teacher of the Key Learning Area.

### 2.4 Extensions

If an extension of time is needed, the student must negotiate with the Classroom and Head Teacher of the course **at least one week prior** to the due date.

### 2.5 Malpractice

Malpractice is any activity undertaken by a student that allows them to gain an unfair advantage over others. It includes, but is not limited to:

- Copying someone else's work in part or in whole, and presenting it as their own
- Using material directly from books, journals, cds or the internet without reference to the source
- Building on the ideas of another person without reference to the source
- Buying, stealing, or borrowing another person's work and presenting it as their own
- Submitting work to which another person such as a parent, coach or subject expert has contributed substantially using words, ideas, designs, or the workmanship of others in practical and performance tasks without appropriate acknowledgement.
- Paying someone to write or prepare material.
- Breaching school examination rules
- Using non-approved aides during an assessment task
- Contriving false explanations to explain work not handed in by the due date.
- Assisting another student to engage in malpractice.

Where cheating is detected a mark of zero will be given for the task to each student involved.

## 2.6 Student preparation of assessment tasks

Our aim at MGHS is for all students to become responsible for their own learning. Parents / Carers are encouraged to assist in their students learning and establishing a regular home study / revision routine.

## 3. Student responsibilities

- Students are expected to complete ALL assessment tasks by the due dates and times specified.
- Where assessment tasks involve attendance at excursions, field studies etc, attendance is compulsory.
- All work submitted for assessment must be your own work. (See Malpractice above)
- It is each student's responsibility to be aware of assessment task dates for all courses and to organise a study schedule accordingly.
- Technology malfunction is not an acceptable excuse for non-submission of a task. If this occurs, students should submit the '**draft**' of the task (labelled as such) to their teacher on the due date. Keep copies of all drafting so that your progress can be shown in the case of a computer/printer/technology USB malfunction.

## 4. Parental notification

All assessment tasks not submitted will result in an **Academic Warning Letter** being sent and/or a **Non-Determination Warning**. Students must resolve their N-Warnings to have the best opportunity of completing their ROSA.

## 5. Absence, illness & misadventure

When a student is absent on the day when a task is due or an in-class assessment performed, and **the absence is known beforehand**, the student must make arrangements for the task to be submitted or completed **on or before** time.

A note from the parent/caregiver is required to explain the student's absence from an assessment task. Wherever possible, **this is required on the student's first day back at school.**

Where special consideration is required, the teacher, in consultation with the Head Teacher, may make arrangements which may include, but are not limited to:

- (i) completing the original task
- (ii) completing an alternate task

Examples of illness/ misadventure include (but not limited to):

- Bereavement
- Illness
- Family Leave
- School Representation for sports or academic pursuits
- Personal Issues

## 6. Advice to students

- ✓ Be positive and optimistic.
- ✓ Ensure that you are familiar with the sections of this assessment booklet relevant to your pattern of study.
- ✓ As an active learner who exercises self-regulation, take responsibility for managing your assessment schedule and meeting deadlines. The assessment for each term has been mapped out for you in the following pages. Use the summary and a diary or electronic calendar to help with your organisation.
- ✓ Keep a record of tasks completed for each subject so that, at any given time, you know exactly what proportion of your course assessment has been completed and how much remains.
- ✓ Seek feedback from teachers if you are unsure about what you need to do to improve and make further progress.
- ✓ Open communication helps to minimise misunderstanding and confusion. Communication regarding assessment tasks is managed by each faculty- the classroom teacher in the first instance, and then the Head Teacher of the subject concerned. If issues with your health and wellbeing are impacting upon your learning, contact your teachers and Year Advisers so that measures of guidance and support can be discussed.
- ✓ Inform your teacher if you know that you will be absent when a task is due and make alternative arrangements for the task to be submitted or completed **on or before** time.



## 7. Appendices

# MGHS Illness/Misadventure Appeal Form

**PART A: STUDENT SECTION** (Please return to your class teacher)

Student Name: \_\_\_\_\_ Year: \_\_\_\_\_ Subject: \_\_\_\_\_

Task: \_\_\_\_\_ Due Date: \_\_\_\_\_

Reason for failure to meet requirements (please outline):

\_\_\_\_\_

\_\_\_\_\_

Documentation: (please attach)

- |                          |          |
|--------------------------|----------|
| 1. Statutory Declaration | Yes / No |
| 2. Medical Certificate   | Yes / No |
| 3. Other Documentation   | Yes / No |

Student Signature: \_\_\_\_\_ Parent/Carer Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**\*SUBMIT THIS FORM TO THE DEPUTY PRINCIPAL WITHIN 5 DAYS OF THE ILLNESS/ MISADVENTURE**

**PART B: CLASS TEACHER SECTION**

I have noted the above request and recommend the following action:

Details: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PART C: HEAD TEACHER SECTION**

Based on the documentation above, I recommend:

Details: \_\_\_\_\_

Head Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PART D: DEPUTY PRINCIPAL SECTION**

Based on the above recommendation I uphold the appeal/ dismiss the appeal

Details: \_\_\_\_\_

Deputy Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student advised of decision: Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PART E: TO BE COMPLETED BY THE APPEALS COMMITTEE (IF REQUIRED)**

Scheduled Meeting Date: \_\_\_\_\_ Venue: \_\_\_\_\_ Uphold the appeal/ Dismissing the appeal (circle)

Details: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## 8. Year 10 Assessment Overview

	Week	Assessments Scheduled
<b>Term 1 2024</b>	1	
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<b>Term 2 2024</b>	1	
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<b>Term 3 2024</b>	1	
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<b>Term 4 2024</b>	1	
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9. Scope and Sequence and Assessment Schedules

# Year 10

## Scope & Sequences, and Assessment Schedules

# Auslan - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<p><b>Theory - Deaf Culture and Identity</b>  <i>AU5-INT-01, AU5-RLC-01, AU5-UND-01</i></p> <p><b>Practicum - Communicating in Auslan; Receptive and Expressive Skills 1</b>  <i>AU5-INT-01, AU5-RLC-01, AU5-UND-01</i></p>
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Term 2	1	<p><b>Theory-Language and Cultural Awareness- Inclusive Practice</b>  <i>AU5-CRE-01, AU5-INT-01, AU5-RLC-01,</i></p> <p><b>Practicum - Communicating in Auslan; Receptive and Expressive Skills 1</b>  <i>AU5-CRE-01, AU5-INT-01, AU5-RLC-01,</i></p>
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Term 3	1	<p><b>Theory – Deaf Creative Arts and Deaf Perspectives</b>  <i>AU5-CRE-01 AU5-RLC-01, AU5-UND-01</i></p> <p><b>Practicum - Communicating in Auslan; Receptive and Expressive Skills 2</b>  <i>AU5-CRE-01 AU5-RLC-01, AU5-UND-01</i></p>
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Term 4	1	<p><b>Theory-Auslan Grammar, Linguistics and Protocols, Timelines</b>  <i>AU5-CRE-01, AU5-INT-01, AU5-RLC-01,</i></p> <p><b>Practicum - To perform or inform in Auslan</b>  <i>AU5-CRE-01, AU5-INT-01, AU5-RLC-01,</i></p>
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## Auslan - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Expressive Partner Exchange	AU5-CRE-01, AU5-INT-01, AU5-RLC-01,	25%	Term 1 Week 7
2	Theory Exam (Deaf culture and Signing Protocols)	AU5-INT-01, AU5-RLC-01	25%	Term 2 Week 4
3	Live Conversation Exchange (with a Deaf person)	AU5-INT-01, AU5-UND-01	25%	Term 3 Week 8
4	Sign Expressive/Receptive Exchange	AU5-CRE-01, AU5-UND-01	25%	Term 4 Week 4

Outcomes – A student:	
<b>AU5-CRE-01</b>	Creating texts in Auslan: Creates informative and imaginative texts for different contexts and audiences using complex linguistic structures.
<b>AU5-INT-01</b>	Interacting in Auslan: Exchanges information, opinions, ideas and perspective by manipulating linguistic structures and using protocols appropriate for different audiences
<b>AU5-RLC-01</b>	Role of language, culture and identity: Analyses the interrelationship between language, culture and identity
<b>AU5-UND-01</b>	Understanding texts in Auslan: Analyses how texts represent information and/or perspectives and respond in Auslan and/or English
<b>AULS-CRE-01</b>	Creates texts in Auslan in a range of contexts
<b>AULS-INT-01</b>	Uses Auslan to interact with others in everyday contexts
<b>AULS-RLC-01</b>	Explores their own and other languages, cultures and identity
<b>AULS-UND-01</b>	Accesses and responds to information and ideas in a range of texts in Auslan and/or English

# Child Studies - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<p align="center"><b>Media and Technology in Childhood</b>  <i>CS5-3, CS5-4, CS5-5, CS5-9</i></p>
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Term 2	1	<p align="center"><b>Play and the Developing Child</b>  <i>CS5-2, CS5-4, CS5-5, CS5-8, CS5-9</i></p>
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Term 3	1	<p align="center"><b>Food and Nutrition in Childhood</b>  <i>CS5-2, CS5-5, CS5-8, CS5-11, CS5-12</i></p>
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Term 4	1	<p align="center"><b>Children and Culture</b>  <i>CS5-2, CS5-8, CS5-9, CS5-11</i></p>
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## Child Studies - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Media and Technology in Childhood	CS5-3, CS5-4, CS5-9	35%	Term 1 Week 8
2	Play and the Developing Child	CS5-1, CS5-4, CS5-5	30%	Term 2 Week 8
3	Food and Nutrition in Childhood	CS5-2, CS5-11, CS5-12	35%	Term 3 Week 8

Outcomes – A student:	
CS5-1	Identifies the characteristics of a child at each stage of growth and development.
CS5-2	Describes the factors that affect the health and wellbeing of the child.
CS5-3	Analyses the evolution of childhood experiences and parenting roles over time.
CS5-4	Plans and implements engaging activities when educating and caring for young children within a safe environment.
CS5-5	Evaluates strategies that promote the growth and development of children.
CS5-6	Describes a range of parenting practices for optimal growth and development.
CS5-7	Discusses the importance of positive relationships for the growth and development of children.
CS5-8	Evaluates the role of community resources that promote and support the wellbeing of children and families.
CS5-9	Analyses the interrelated factors that contribute to creating a supportive environment for optimal child development and wellbeing.
CS5-10	Demonstrates a capacity to care for children in a positive manner in a variety of settings and contexts.
CS5-11	Analyses and compares information from a variety of sources to develop an understanding of child growth and development.
CS5-12	Applies evaluation techniques when creating, discussing, and assessing information related to child growth and development.

# Commerce - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered	
Term 1	1	<p style="text-align: center;"><b>Law, Society and Political Involvement</b></p> <p style="text-align: center;"><i>COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9</i></p>	
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Term 2	1	<p style="text-align: center;"><b>Running a Business</b></p> <p style="text-align: center;"><i>COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9</i></p>	
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Term 3	1	<p style="text-align: center;"><b>Economic and Business Environment</b></p> <p style="text-align: center;"><i>COM5-1, COM5-2, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9</i></p>	
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Term 4	1	<p style="text-align: center;"><b>Towards Independence</b></p> <p style="text-align: center;"><i>COM5-1, COM5-2, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9</i></p>	
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	Term 4	6	<p style="text-align: center;"><b>Travel</b></p> <p style="text-align: center;"><i>COM5-1, COM5-2, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9</i></p>
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## Commerce - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Law, Society and Political Involvement Topic Test	COM5-1, COM5-2, COM5-3, COM5-4, COM5-5	30%	Term 1 Week 10
2	Business Presentation	COM5-1, COM5-2, COM5-4, COM5-5, COM5-6, COM5-8, COM5-9	35%	Term 2 Week 9
3	Yearly Examination	COM5-1, COM5-2, COM5-3, COM5-4, COM5-5	35%	Term 4 Week 2

Outcomes – A student:	
COM5-1	Applies consumer, financial, economic, business, legal, political and employment concepts and terminology in a variety of contexts
COM5-2	Analyses the rights and responsibilities of individuals in a range of consumer, financial, economic, business, legal, political and employment contexts
COM5-3	Examines the role of law in society
COM5-4	Analyses key factors affecting decisions
COM5-5	Evaluates options for solving problems and issues
COM5-6	Develops and implements plans designed to achieve goals
COM5-7	Researches and assesses information using a variety of sources
COM5-8	Explains information using a variety of forms
COM5-9	Works independently and collaboratively to meet individual and collective goals within specified timeframes

# Design and Technology - Hospitality Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<p style="text-align: center;"><b>Context Area – Agriculture</b>  <b>Focus Area of Design – Environmental</b>  <i>DT5-1, DT5-2, DT5-3, DT5-4, DT5-5, DT5-6, DT5-7, DT5-8, DT5-9, DT5-10</i></p>
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Term 2	1	
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Term 3	1	
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Term 4	1	<p style="text-align: center;"><b>Context Area – Food Technologies</b>  <b>Focus Area of Design – Food Presentation</b>  <i>DT5-1, DT5-2, DT5-3, DT5-4, DT5-5, DT5-6, DT5-7, DT5-8, DT5-9, DT5-10</i></p>
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## Design and Technology - Hospitality Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Design Brief Folio- The Sustainable Menu	DT5-3, DT5-4, DT5-5, DT5-6	20%	Term 2 Week 2
2	Practical – Signature Dish	DT5-8, DT5-9, DT5-10	20%	Term 2 Week 4
3	Design Brief Folio – Instant Cultural Restaurant	DT5-1, DT5-3, DT5-5, DT5-8	35%	Term 3 Week 10
4	Practical – Cultural Restaurant	DT5-8, DT5-9, DT5-10	25%	Term 4 Week 4

Outcomes – A student:	
DT5-1	analyses and applies a range of design concepts and processes
DT5-2	applies and justifies an appropriate process of design when developing design ideas and solutions
DT5-3	evaluates and explains the impact of past, current and emerging technologies on the individual, society, and environments
DT5-4	analyses the work and responsibilities of designers and the factors affecting their work
DT5-5	evaluates designed solutions that consider preferred futures, the principles of appropriate technology, and ethical and responsible design
DT5-6	develops and evaluates creative, innovative, and enterprising design ideas and solutions
DT5-7	uses appropriate techniques when communicating design ideas and solutions to a range of audiences
DT5-8	selects and applies management strategies when developing design solutions
DT5-9	applies risk management practices and works safely in developing quality design solutions
DT5-10	selects and uses a range of technologies competently in the development and management of quality design solutions

# English - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<p><b>"Close Study of a Text"</b>                      Novel  <i>Outcomes:</i> EN5-URA-01, EN4-URB-01, EN5-ECA-01</p>
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Term 2	1	<p><b>"Gothic Poetry"</b></p>
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	6	<p><b>"The Writer's Craft"</b>                      Narrative Voice through fiction extracts  <i>Outcomes:</i> EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-ECA-01, EN5-ECB-01</p>
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Term 3	1	<p><b>"The Writer's Craft"</b>                      Narrative Voice through fiction extracts</p>
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	4	<p><b>"Adaptation and Transformation in Shakespeare"</b>                      Choice of Shakespeare play and film.                      Character and context  <i>Outcomes</i> EN4-ECA-01, EN5-URC-01, EN5-URB-01, EN5-ECB-01</p>
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Term 4	1	<p><b>"Adaptation and Transformation in Shakespeare"</b>                      Choice of Shakespeare play and film</p>
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	4	<p><b>"Whose Truth?"</b>                      Documentary  <i>Outcomes:</i> EN5-RVL-01, EN5-URC-01, EN5-URA-01, EN5-URB-01</p>
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## English - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Essay	EN5-URB-01	25%	Term 1 Week 8
2	Multimodal with Reflection	EN5-URA-01 EN4-ECA-01	25%	Term 2 Week 5
3	Creative with Reflection	EN5-RVL-01 EN5-ECB-01	25%	Term 3 Week 4
4	Discursive or Persuasive	EN5-URC-01	25%	Term 4 Week 3

Outcomes – A student:	
EN5-RVL-01	Uses a range of personal, creative, and critical strategies to interpret complex text
EN5-URA-01	Analyses how meaning is created through the use and interpretation of increasingly complex language forms, features, and structures.
EN5-URB-01	Evaluates how texts represent ideas, experiences, and how they can affirm or challenge values and attitudes
EN5-URC-01	Investigates and explains ways of valuing texts and the relationship between them
EN5-ECA-01	Crafts personal, creative, and critical texts for a range of audiences by experimenting with and controlling language forms and features to shape meaning
EN5-ECB-01	Uses processes of planning, monitoring, revising, and reflecting to purposefully develop and refine composition of texts.

# Food Technology - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<p style="text-align: center;"><b>Food For Specific Needs</b></p> <p style="text-align: center;"><i>FT5-1 FT5-2 FT5-5 FT5-6 FT5-7 FT5-8 FT5-9 FT5-10 FT5-11 FT5-12 FT5-13</i></p>
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Term 2	1	<p style="text-align: center;"><b>Food Trends</b></p> <p style="text-align: center;"><i>FT5-1 FT5-2 FT5-5 FT5-6 FT5-7 FT5-8 FT5-9 FT5-10 FT5-11 FT5-12 FT5-13</i></p>
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Term 3	1	<p style="text-align: center;"><b>Food Service and Catering</b></p> <p style="text-align: center;"><i>FT5-1 FT5-2 FT5-5 FT5-6 FT5-7 FT5-8 FT5-9 FT5-10 FT5-11 FT5-12 FT5-13</i></p>
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Term 4	1	<p style="text-align: center;"><b>Food Service and Catering</b></p> <p style="text-align: center;"><i>FT5-1 FT5-2 FT5-5 FT5-6 FT5-7 FT5-8 FT5-9 FT5-10 FT5-11 FT5-12 FT5-13</i></p>
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## Food Technology - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	FunTiki World Tour	FT5-1 FT5-6 FT5-7 FT5-8 FT5-13	35%	Term 2 Week 3
2	Welcome to YumTown Pop-Up Eatery	FT5-1 FT5-3 FT5-4 FT5-9 FT5-10	30%	Term 3 Week 5
3	Crazy Dayz Snap Blog	FT5-1 FT5-3 FT5-4 FT5-9 FT5-10	35 %	Term 3 Week 10

Outcomes – A student:	
FT5-1	demonstrates hygienic handling of food to ensure a safe and appealing product
FT5-2	identifies, assesses, and manages the risks of injury and WHS issues associated with the handling of food
FT5-3	describes the physical and chemical properties of a variety of foods
FT5-4	accounts for changes to the properties of food which occur during food processing, preparation, and storage
FT5-5	applies appropriate methods of food processing, preparation, and storage
FT5-6	describes the relationship between food consumption, the nutritional value of foods and the health of individuals and communities
FT5-7	justifies food choices by analysing the factors that influence eating habits
FT5-8	collects, evaluates, and applies information from a variety of sources
FT5-9	communicates ideas and information using a range of media and appropriate terminology
FT5-10	selects and employs appropriate techniques and equipment for a variety of food-specific purpose
FT5-11	plans, prepares, presents, and evaluates food solutions for specific purposes
FT5-12	examines the relationship between food, technology, and society
FT5-13	evaluates the impact of activities related to food on the individual, society, and the environment

# Geography - Year 10 Scope & Sequence 2024

Week	Topic(s) Covered	
Semester 1 Classes		
<b>Term 1</b>	1	<b>Human Wellbeing</b> <i>GE5-1, GE5-2, GE5-6, GE5-7, GE5-8</i>
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<b>Term 2</b>	1	<b>Environmental Change and Management</b> <i>GE5-2, GE5-3, GE5-4, GE5-5, GE5-7, GE5-8</i>
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Semester 2 Classes		
<b>Term 3</b>	1	<b>Human Wellbeing</b> <i>GE5-1, GE5-2, GE5-6, GE5-7, GE5-8</i>
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<b>Term 4</b>	1	<b>Environmental Change and Management</b> <i>GE5-2, GE5-3, GE5-4, GE5-5, GE5-7, GE5-8</i>
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## Geography - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
<b>Semester 1 Classes</b>				
1	Research Task	GE5-1, GE5-2 GE5-3, GE5-7, GE5-8	60%	Term 1 Week 11
2	Online Skills Assessment	GE5-6, GE5-7	40%	Term 2 Week 3
<b>Semester 2 Classes</b>				
1	Research Task	GE5-1, GE5-2 GE5-3, GE5-7, GE5-8	60%	Term 3 Week 10
2	Online Skills Assessment	GE5-6, GE5-7	40%	Term 4 Week 3

<b>Outcomes – A student:</b>	
GE5-1	Explains the diverse features and characteristics of a range of places and environments
GE5-2	Explains processes and influences that form and transform places and environments
GE5-3	Analyses the effect of interactions and connections between people, places and environments
GE5-4	Accounts for perspectives of people and organisations on a range of geographical issues
GE5-5	Assesses management strategies for places and environments for their sustainability
GE5-6	Analyses differences in human wellbeing and ways to improve human wellbeing
GE5-7	Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry
GE5-8	Communicates geographical information to a range of audiences using a variety of strategies

# Geography Elective - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
<b>Term 1</b>	1	<p style="text-align: center;"><b>Political Geography</b>  <i>GEE5-4, GEE5-5, GEE5-6, GEE5-7, GEE5-8, GEE5-9</i></p>
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<b>Term 2</b>	1	<p style="text-align: center;"><b>Oceanography</b>  <i>GEE5-2, GEE5-4, GEE5-5, GEE5-7, GEE5-8, GEE5-9</i></p>
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<b>Term 3</b>	1	<p style="text-align: center;"><b>Australia's Neighbours</b>  <i>GEE5-4, GEE5-5, GEE5-6, GEE5-7, GEE5-8, GEE5-9</i></p>
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<b>Term 4</b>	1	<p style="text-align: center;"><b>Australia's Neighbours</b>  <i>GEE5-4, GEE5-5, GEE5-6, GEE5-7, GEE5-8, GEE5-9</i></p>
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## Geography Elective - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Political Geography Research Task	<i>GEE5-4, GEE5-5, GEE5-6, GEE5-7, GEE5-8, GEE5-9</i>	50%	Term 2 Week 4
2	Australia's Neighbours Research Task	<i>GEE5-4, GEE5-5, GEE5-6, GEE5-8, GEE5-9</i>	50%	Term 4 Week 1

Outcomes – A student:	
GEE5-1	explains the diverse features and characteristics of a range of places, environments and activities
GEE5-2	explains geographical processes and influences that form and transform places and environments
GEE5-3	analyses patterns associated with natural phenomena and human activity at a range of scales
GEE5-4	assesses the interactions and connections between people, places and environments that impact on sustainability
GEE5-5	accounts for contemporary geographical issues and events that impact on places and environments
GEE5-6	explains how perspectives of people and organisations influence a range of geographical issues
GEE5-7	analyses management strategies and the roles and responsibilities of individuals, groups and governments in response to geographical issues
GEE5-8	acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry
GEE5-9	communicates geographical information to a range of audiences using a variety of strategies and geographical tools

# History - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Semester 1 Classes		
<b>Term 1</b>	1	<b>Rights and Freedoms</b> <i>HT5-2, HT5-3, HT5-8, HT5-9, HT5-10</i>
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<b>Term 2</b>	1	<b>Popular Culture</b> <i>HT5-1, HT5-3, HT5-4, HT5-7, HT5-8, HT5-10</i>
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	7	<b>School Developed Options</b> (One of): The Vietnam War; A Decade Study. <i>HT5-1, HT5-3, HT5-4, HT5-5, HT5-7, HT5-9, HT5-10</i>
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Semester 2 Classes		
<b>Term 3</b>	1	<b>Rights and Freedoms</b> <i>HT5-2, HT5-3, HT5-8, HT5-9, HT5-10</i>
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<b>Term 4</b>	1	<b>Popular Culture</b> <i>HT5-1, HT5-3, HT5-4, HT5-7, HT5-8, HT5-10</i>
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	7	<b>School Developed Options</b> (One of): The Vietnam War; A Decade Study. <i>HT5-1, HT5-3, HT5-4, HT5-5, HT5-7, HT5-9, HT5-10</i>
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## History - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
<b>Semester 1 Classes</b>				
1	Historical Investigation	HT5-1, HT5-3, HT5-4, HT5-7, HT5-8, HT5-10	60%	Term 1 Week 11
2	Online Skills Assessment	HT5-2, HT5-5, HT5-6, HT5-9	40%	Term 2 Week 3
<b>Semester 2 Classes</b>				
1	Historical Investigation	HT5-1, HT5-3, HT5-4, HT5-7, HT5-8, HT5-10	60%	Term 3 Week 10
2	Online Skills Assessment	HT5-2, HT5-5, HT5-6, HT5-9	40%	Term 4 Week 3

<b>Outcomes – A student:</b>	
HT5-1	Explains and assesses the historical forces and factors that shaped the modern world and Australia
HT5-2	Sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia
HT5-3	Explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia
HT5-4	Explains and analyses the causes and effects of events and developments in the modern world and Australia
HT5-5	Identifies and evaluates the usefulness of sources in the historical inquiry process
HT5-6	Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia
HT5-7	Explains different contexts, perspectives and interpretations of the modern world and Australia
HT5-8	Selects and analyses a range of historical sources to locate information relevant to an historical inquiry
HT5-9	Applies a range of relevant historical terms and concepts when communicating an understanding of the past
HT5-10	Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences

# History Elective - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<p style="text-align: center;"><b>Thematic Study - History's Greatest Crimes</b>  <i>HTE5-1, HTE5-5, HTE5-6, HTE5-8, HTE5-9, HTE5-10</i></p>
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Term 2	1	<p style="text-align: center;"><b>History, Heritage and Archaeology - Film as History</b>  <i>HTE5-1, HTE5-2, HTE5-6, HTE5-7, HTE5-8</i></p>
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Term 3	1	<p style="text-align: center;"><b>Historical Investigations</b>  <i>HTE5-3, HTE5-4, HTE5-8, HTE5-10</i></p>
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Term 4	1	<p style="text-align: center;"><b>Ancient, Medieval and Early Modern Societies</b>  <i>HTE5-1, HTE5-3, HTE5-4, HTE5-8, HTE5-10</i></p>
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## History Elective - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Class Task	HTE5-5, HTE5-6, HTE5-9	30%	Term 1 Week 8
2	Research Task	HTE5-1, HTE5-2, HTE5-7	30%	Term 2 Week 9
3	Personal Interest Project	HTE5-3, HTE5-4, HTE5-8, HTE5-10	40%	Term 3 Week 9

Outcomes – A student:	
HTE5-1	Applies an understanding of history, heritage, archaeology and the methods of historical inquiry
HTE5-2	Examines the ways in which historical meanings can be constructed through a range of media
HTE5-3	Sequences major historical events or heritage features, to show an understanding of continuity, change and causation
HTE5-4	Explains the importance of key features of past societies or periods, including groups and personalities
HTE5-5	Evaluates the contribution of cultural groups, sites and/or family to our shared heritage
HTE5-6	Identifies and evaluates the usefulness of historical sources in an historical inquiry process
HTE5-7	Explains different contexts, perspectives and interpretations of the past
HTE5-8	Selects and analyses a range of historical sources to locate information relevant to an historical inquiry
HTE5-9	Applies a range of relevant historical terms and concepts when communicating an understanding of the past
HTE5-10	Selects and uses appropriate forms to communicate effectively about the past for different audiences

# Industrial Technology Construction - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<b>Course Introduction: Safety instruction and Tests</b> <i>IND5-1</i>
	2	
	3	
	4	<b>Project Work – Folio and Practical / Industry Specific Theory Content</b> <i>IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9, IND5-10</i> <b>Construction Joints and Materials</b> <i>IND 5-3, IND5-4, IND5-5</i>
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Term 2	1	<b>Project Work – Folio and Practical / Industry Specific Theory Content</b> <i>IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9, IND5-10</i>
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Term 3	1	<b>Project Work – Folio and Practical / Industry Specific Theory Content</b> <i>IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9, IND5-10</i>
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Term 4	1	<b>Project Work – Folio and Practical / Industry Specific Theory Content</b> <i>IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9, IND5-10</i>
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## Industrial Technology Construction - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Research Task	IND5-5, IND5-9, IND5-10	20%	Term 1 Week 6
2	Practical Task 1 and Portfolio	IND5-2, IND 5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9	30%	Term 2 Week 5
3	Practical Task 2 and Portfolio	IND5-2, IND 5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9	40%	Term 4 Week 4
4	Yearly Examination	IND5.1, IND5.4, IND5.9, IND5.10	10%	Term 4 Week 5

Outcomes – A student:	
IND5-1	Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
IND5-2	Applies design principles in the modification, development and production of projects
IND5-3	Identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
IND5-4	Selects, justifies and uses a range of relevant and associated materials for specific applications
IND5-5	Selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
IND5-6	Identifies and participates in collaborative work practices in the learning environment
IND5-7	Applies and transfers skills, processes and materials to a variety of contexts and projects
IND5-8	Evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
IND5-9	Describes, analyses and uses a range of current, new and emerging technologies and their various applications
IND5-10	Describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally

# Industrial Technology Engineering - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<b>Course Introduction</b> <b>Safety Instruction and Tests</b> <i>IND5-1</i>
	2	
	3	
	4	<b>Project Work – Folio and Practical / Industry Specific Theory Content</b> IND5-2, IND 5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9, IND5-10
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Term 2	1	<b>Project Work – Folio and Practical / Industry Specific Theory Content</b> IND5-2, IND 5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9
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Term 3	1	<b>Project Work – Folio and Practical / Industry Specific Theory Content</b> <i>IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9</i>
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Term 4	1	<b>Project Work – Folio and Practical / Industry Specific Theory Content</b> <i>IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9, IND5-10</i>
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## Industrial Technology Engineering - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Research Task	IND5-5, IND5-9, IND5-10	20	Term 1 Week 7
2	Practical Task 1 and Folio	IND5-2, IND 5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9	30	Term 2 Week 4
3	Practical Task 2 and Folio	IND5-2, IND 5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9	40	Term 4 Week 3
4	Yearly Examination	IND5.1, IND5.4, IND5.9, IND5.10	10	Term 4 Week 4

Outcomes – A student:	
IND5-1	identifies, assesses, applies, and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes, and technologies
IND5-2	applies design principles in the modification, development, and production of projects
IND5-3	identifies, selects, and uses a range of hand and machine tools, equipment, and processes to produce quality practical projects
IND5-4	selects, justifies, and uses a range of relevant and associated materials for specific applications
IND5-5	selects, interprets, and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
IND5-6	identifies and participates in collaborative work practices in the learning environment
IND5-7	applies and transfers skills, processes, and materials to a variety of contexts and projects
IND5-8	evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
IND5-9	describes, analyses, and uses a range of current, new and emerging technologies and their various applications
IND5-10	describes, analyses, and evaluates the impact of technology on society, the environment and cultural issues locally and globally

# Industrial Technology Metal - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<b>Course Introduction</b> <b>Safety Instruction and Tests</b> <i>IND5-1</i>
	2	
	3	
	4	<b>Project Work – Folio and Practical / Industry Specific Theory Content</b> IND5-2, IND 5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9, IND5-10
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Term 2	1	<b>Project Work – Folio and Practical / Industry Specific Theory Content</b> IND5-2, IND 5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9
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Term 3	1	<b>Project Work – Folio and Practical / Industry Specific Theory Content</b> <i>IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9</i>
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Term 4	1	<b>Project Work – Folio and Practical / Industry Specific Theory Content</b> <i>IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9, IND5-10</i>
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## Industrial Technology Metal - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Research Task	IND5-5, IND5-9, IND5-10	20	Term 1 Week 8
2	Practical Task 1 and Folio	IND5-2, IND 5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9	30	Term 2 Week 4
3	Practical Task 2 and Folio	IND5-2, IND 5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9	40	Term 4 Week 3
4	Yearly Examination	IND5.1, IND5.4, IND5.9, IND5.10	10	Term 4 Week 5

Outcomes – A student:	
IND5-1	identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
IND5-2	applies design principles in the modification, development and production of projects
IND5-3	identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
IND5-4	selects, justifies and uses a range of relevant and associated materials for specific applications
IND5-5	selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
IND5-6	identifies and participates in collaborative work practices in the learning environment
IND5-7	applies and transfers skills, processes and materials to a variety of contexts and projects
IND5-8	evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
IND5-9	describes, analyses and uses a range of current, new and emerging technologies and their various applications
IND5-10	describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally

# Industrial Technology Multimedia - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<p style="text-align: center;"><b>HTML and Web Design</b>  <i>IND5-2 IND5-3 IND5-4 IND5-5</i>                      (Prac: Design and Create a website)                      (Core Module Multimedia 1: WHS and risk management, Workplace communication skills, Links to industry)</p>
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Term 2	1	<p style="text-align: center;"><b>Animation</b>  <i>IND5-2 IND5-3 IND5-4</i>                      (Prac: Stop Motion Animation, Graphics Tablet drawing, Adobe Animate)                      (Core Module Multimedia 1: WHS and risk management, Workplace communication skills, Links to industry)</p>
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Term 3	1	<p style="text-align: center;"><b>Video Production</b>  <i>IND5-1 IND5-2 IND5-3 IND5-4 IND5-5 IND5-6 IND5-7</i>                      (Prac: Premier Pro video editing)                      (Core Module Multimedia 1: WHS and risk management, Workplace communication skills, Links to industry)</p>
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Term 4	1	<p style="text-align: center;"><b>New and Emerging Technologies</b>  <i>IND5-1 IND5-3 IND5-4 IND5-7 IND5-9</i>                      (Prac: Mixture of software and hardware experiences)                      (Core Module Multimedia 1: WHS and Risk Management, Societal and environmental impact, Links to Industry)</p>
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## Industrial Technology Multimedia - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Web Design and Creation	IND5-2 IND5-3 IND5-4 IND5-5	25%	Term 1 Week 8
2	Animation Task	IND5-2 IND5-3 IND5-4 IND5-7	25%	Term 2 Week 4
3	Video Editing	IND5-1 IND5-3 IND5-6 IND5-7	25%	Term 3 Week 9
4	Yearly Examination	IND5-1 IND5-10	25%	Term 4 Week 3

Outcomes – A student:	
IND5-1	identifies, assesses, applies, and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes, and technologies
IND5-2	applies design principles in the modification, development, and production of projects
IND5-3	identifies, selects, and uses a range of hand and machine tools, equipment, and processes to produce quality practical projects
IND5-4	selects, justifies, and uses a range of relevant and associated materials for specific applications
IND5-5	selects, interprets, and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
IND5-6	identifies and participates in collaborative work practices in the learning environment
IND5-7	applies and transfers skills, processes, and materials to a variety of contexts and projects
IND5-8	evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
IND5-9	describes, analyses, and uses a range of current, new and emerging technologies and their various applications
IND5-10	describes, analyses, and evaluates the impact of technology on society, the environment and cultural issues locally and globally

# Industrial Technology Timber - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<b>Course Introduction</b> <b>Safety Instruction and Tests</b> <i>IND5-1</i>
	2	
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	4	<b>Project Work – Folio and Practical / Industry Specific Theory Content</b> IND5-2, IND 5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9, IND5-10
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Term 2	1	<b>Project Work – Folio and Practical / Industry Specific Theory Content</b> IND5-2, IND 5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9
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Term 3	1	<b>Project Work – Folio and Practical / Industry Specific Theory Content</b> <i>IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9</i>
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Term 4	1	<b>Project Work – Folio and Practical / Industry Specific Theory Content</b> <i>IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9, IND5-10</i>
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## Industrial Technology Timber - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Research Task	IND5-5, IND5-9, IND5-10	20	Term 1 Week 7
2	Practical Task 1 and Folio	IND5-2, IND 5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9	30	Term 2 Week 4
3	Practical Task 2 and Folio	IND5-2, IND 5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9	40	Term 4 Week 3
4	Yearly Examination	IND5.1, IND5.4, IND5.9, IND5.10	10	Term 4 Week 4

Outcomes – A student:	
IND5-1	identifies, assesses, applies, and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes, and technologies
IND5-2	applies design principles in the modification, development, and production of projects
IND5-3	identifies, selects, and uses a range of hand and machine tools, equipment, and processes to produce quality practical projects
IND5-4	selects, justifies, and uses a range of relevant and associated materials for specific applications
IND5-5	selects, interprets, and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
IND5-6	identifies and participates in collaborative work practices in the learning environment
IND5-7	applies and transfers skills, processes, and materials to a variety of contexts and projects
IND5-8	evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
IND5-9	describes, analyses, and uses a range of current, new, and emerging technologies and their various applications
IND5-10	describes, analyses, and evaluates the impact of technology on society, the environment, and cultural issues locally and globally

# iSTEM - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<b>Course Introduction</b> <b>Safety Instruction and Tests</b> <i>IND5-1</i>
	2	
	3	
	4	<b>Practical Projects / STEM Specific Theory Content</b> <i>ST5-1, ST5-2, ST5-3, ST5-4, ST5-5, ST5-6, ST5-7, ST5-8, ST5-9, ST5-10</i>
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Term 2	1	<b>Practical Projects / STEM Specific Theory Content</b> <b>Student selected Research project</b> <i>ST5-1, ST5-2, ST5-3, ST5-4, ST5-5, ST5-6, ST5-7, ST5-8, ST5-9, ST5-10</i>
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Term 3	1	<b>Practical Projects / STEM Specific Theory Content</b> <b>Student selected Research project (continued)</b> <i>ST5-1, ST5-2, ST5-3, ST5-4, ST5-5, ST5-6, ST5-7, ST5-8, ST5-9, ST5-10</i>
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Term 4	1	<b>Practical Projects / STEM Specific Theory Content</b> <i>ST5-1, ST5-2, ST5-3, ST5-4, ST5-5, ST5-6, ST5-7, ST5-8,</i>
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## iSTEM - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Research Task	IND5-5, IND5-9, IND5-10	25	Term 1 Week 7
2	Practical Task 1 and Folio	IND5-2, IND 5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9	35	Term 2 Week 6
3	Practical Task 2 and Folio	IND5-2, IND 5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9	25	Term 4 Week 4
4	Yearly Examination	IND5.1, IND5.4, IND5.9, IND5.10	15	Term 4 Week 5

Outcomes – A student:	
ST5-1	designs and develops creative, innovative, and enterprising solutions to a wide range of STEM-based problems
ST5-2	demonstrates critical thinking, creativity, problem solving, entrepreneurship and engineering design skills and decision-making techniques in a range of STEM contexts
ST5-3	applies engineering design processes to address real-world STEM-based problems
ST5-4	works independently and collaboratively to produce practical solutions to real-world scenarios
ST5-5	analyses a range of contexts and applies STEM principles and processes
ST5-6	selects and safely uses a range of technologies in the development, evaluation, and presentation of solutions to STEM-based problems
ST5-7	selects and applies project management strategies when developing and evaluating STEM-based design solutions
ST5-8	uses a range of techniques and technologies, to communicate design solutions and technical information for a range of audiences
ST5-9	collects, organises, and interprets data sets, using appropriate mathematical and statistical methods to inform and evaluate design decisions
ST5-10	analyses and evaluates the impact of STEM on society and describes the scope and pathways into employment.

# Marine and Aquaculture Technology - Year 10 Scope and Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<b>Core 2. Skills, Management and Employment.</b> <i>MAR5-1, 5-3, 5-7, 5-11, 5-12, 5-13</i>
	2	
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	6	<b>OPTION: Food from The Sea</b> <i>MAR5-2, 5-9, 5-10, 5-11, 5-13, 5-14</i>
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Term 2	1	<b>OPTION: Growing Crustaceans</b> <i>MAR5-4, 5-5, 5-6, 5-7, 5-9, 5-10, 5-11, 5-13</i>
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	8	<b>OPTION: Marine Mammals.</b> <i>MAR5-2, 5-3, 5-7, 5-8, 5-9, 5-14</i>
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10	<b>OPTION: Rock Platforms</b> <i>MAR5-1, 5-2, 5-7, 5-13, 5-14</i>	
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10	<b>OPTION: Living together in the Sea</b> <i>MAR5-1, 5-14</i>	
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6		<b>OPTION: Fish Harvesting</b> <i>MAR5-3, 5-7, 5-8, 5-9, 5-10, 5-11, 5-14</i>
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# Marine and Aquaculture Technology - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Core 2 and Food from the Sea Skills Task	MAR5-1, 5-2, 5-9, 5-10, 5-13, 5-14	35%	Term 2 Week 2
2	Marine Mammal Research Task	MAR5-2, 5-3, 5-7, 5-8, 5-14	30%	Term 3 Week 4
3	Yearly Examination	MAR5-1, 5-2, 5-3, 5-4 5-7, 5-8, 5-9, 5-11, 5-13, 5-14	35%	Term 4 Week 2

Outcomes – A student:	
MAR5-1	identifies and describes a range of marine and aquatic ecosystems and investigates their complex interrelationships
MAR5-2:	identifies, describes, and evaluates the social and economic importance of marine ecosystems
MAR5-3	identifies, describes, and evaluates the effects humans have had on the marine environment
MAR5-4	explains why aquaculture provides an economically sustainable source of food
MAR5-5	assesses the potential of aquaculture to sustain wild fish stocks and the aquatic environment
MAR5-6	evaluates the economic and environmental sustainability of aquacultural pursuits
MAR5-7	identifies, describes, and evaluates the ethical, social and sustainability issues related to the marine environment
MAR5-8	identifies, describes, and evaluates policies for monitoring and conserving the marine environment
MAR5-9	selects and uses a broad range of contemporary materials, equipment and techniques with confidence in aquaculture and marine settings
MAR5-10	demonstrates safe and responsible use of a range of materials, equipment and techniques in different aquaculture, marine and maritime situations
MAR5-11	identifies and describes a range of aquaculture, marine and maritime vocations, and leisure pursuits
MAR5-12	identifies and describes the role of volunteer organisations that assist in the protection and management of the marine environment
MAR5-13	collects and organises data by experimenting and accurately reading instruments, signals and charts and communicates this information
MAR5-14	recalls aspects of the marine environment using relevant conventions, terminology, and symbols

# Mathematics - Year 10 Stage 5.1 Scope & Sequence 2024

	Week	Topics Covered
Term 1	1	<b>Interest &amp; Depreciation</b> <i>MA5.1-4NA, MA5.1-1WM, MA5.1-2WM</i>
	2	
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	6	<b>Coordinate Geometry</b> <i>MA5.1-6NA, MA5.1-3WM</i>
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	9	<b>Surface Area &amp; Volume</b> <i>MA4-14MG, MA5.1-8MG, MA5.1-2WM</i>
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Term 2	1	<b>Algebra</b> <i>MA5.1-5NA, MA5.1-1WM, MA5.1-2WM</i>
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	5	<b>Investigating Data</b> <i>MA4-20SP, MA5.1-12SP</i>
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	8	<b>Equations &amp; Inequalities</b> <i>MA4-10NA, MA5.1-1WM, MA5.1-2WM</i>
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Term 3	1	<b>Graphs</b> <i>MA5.1-7NA, MA5.1-1WM, MA5.1-3WM</i>
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	6	<b>Trigonometry</b> <i>MA5.1-10MG, MA5.1-2WM</i>
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Term 4	1	<b>Probability</b> <i>MA5.1-13SP, MA5.1-1WM, MA5.1-2WM</i>
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	3	
	4	<b>Geometry</b> <i>MA5.1-11MG, MA5.1-1WM, MA5.1-2WM</i>
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	8	<b>Earning Money</b> <i>MA5.1-4NA, MA5.1-1WM, MA5.1-2WM, MA5.1-3WM</i>
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## Mathematics - Year 10 Stage 5.1 Assessment Schedule 2024

Task	Description	Outcomes from	Weighting	Date Due
1	Half Yearly Exam	Number and algebra Measurement and space Statistics and probability Working mathematically	50%	Term 2 Week 6
2	Yearly Exam	Number and algebra Measurement and space Statistics and probability Working mathematically	50%	Term 4 Week 4

Outcomes – A student:	
MA4-10NA	uses algebraic techniques to solve simple linear and quadratic equations
MA5.1-4-NA	solves financial problems involving earning, spending and investing money
MA5.1-5NA	operates with algebraic expressions involving positive-integer and zero indices, and establishes the meaning of negative indices for numerical bases
MA5.1-6NA	determines the midpoint, gradient and length of an interval, and graphs linear relationships
MA5.1-7NA	graphs simple non-linear relationships
MA5.1-1WM	uses appropriate terminology, diagrams and symbols in mathematical contexts
MA5.1-2WM	selects and uses appropriate strategies to solve problems
MA5.1-3WM	provides reasoning to support conclusions that are appropriate to the context
MA4-14MG	uses formulas to calculate the volumes of prisms and cylinders, and converts between units of volume
MA5.1-8MG	calculates the areas of composite shapes, and the surface areas of rectangular and triangular prisms
MA5.1-10MG	applies trigonometry, given diagrams, to solve problems, including problems involving angles of elevation and depression
MA5.1-11MG	describes and applies the properties of similar figures and scale drawings
MA4-20SP	analyses single sets of data using measures of location, and range
MA5.1-12SP	uses statistical displays to compare sets of data, and evaluates statistical claims made in the media
MA5.1-13SP	calculates relative frequencies to estimate probabilities of simple and compound events

# Mathematics - Year 10 Stage 5.2 Scope & Sequence 2024

	Week	Topics Covered
Term 1	1	<b>Interest &amp; Depreciation</b> <i>MA5.1-4NA, MA5.2-1WM, MA5.2-2WM, MA5.2-4NA</i>
	2	
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	4	
	5	
	6	<b>Coordinate Geometry</b> <i>MA5.1-6NA, MA5.2-3WM, MA5.2-9NA</i>
	7	
	8	
	9	<b>Surface Area &amp; Volume</b> <i>MA5.1-8MG, MA5.2-2WM, MA5.2-11MG, MA5.2-12MG</i>
	10	
	11	
Term 2	1	<b>Products &amp; Factors</b> <i>MA5.2-1WM, MA5.2-3WM, MA5.2-6NA, MA5.2-7NA</i>
	2	
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	4	
	5	<b>Investigating Data</b> <i>MA5.1-12SP, MA5.2-3WM, MA5.2-15SP, MA5.2-16SP</i>
	6	
	7	
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	9	<b>Equations &amp; Inequalities</b> <i>MA5.2-1WM, MA5.2-2WM, MA5.2-8NA</i>
	10	
Term 3	1	<b>Graphs</b> <i>MA5.1-7NA, MA5.2-1WM, MA5.2-3WM, MA5.2-5NA, MA5.2-10NA</i>
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Term 4	1	<b>Probability</b> <i>MA5.1-13SP, MA5.2-1WM, MA5.2-2WM, MA5.2-17SP</i>
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	4	<b>Simultaneous Equations</b> <i>MA5.2-1WM, MA5.2-2WM, MA5.2-8NA</i>
	5	
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	8	<b>Geometry</b> <i>MA5.1-11MG, MA5.2-1WM, MA5.2-2WM, MA5.2-14MG</i>
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## Mathematics - Year 10 Stage 5.2 Assessment Schedule 2024

Task	Description	Outcomes from	Weighting	Date Due
1	Half Yearly Exam	Number and algebra Measurement and space Statistics and probability Working mathematically	50%	Term 2 Week 6
2	Yearly Exam	Number and algebra Measurement and space Statistics and probability Working mathematically	50%	Term 4 Week 4

Outcomes – A student:	
MA5.1-4NA	solves financial problems involving earning, spending and investing money
MA5.1-6NA	determines the midpoint, gradient and length of an interval, and graphs linear relationships
MA5.1-7NA	graphs simple non-linear relationships
MA5.2-4NA	solves financial problems involving compound interest
MA5.2-5NA	recognises direct and indirect proportion, and solves problems involving direct proportion
MA5.2-6NA	simplifies algebraic fractions, and expands and factorises quadratic expressions
MA5.2-7NA	applies index laws to operate with algebraic expressions involving integer indices
MA5.2-8NA	solves linear and simple quadratic equations, linear inequalities and linear simultaneous equations, using analytical and graphical techniques
MA5.2-9NA	uses the gradient-intercept form to interpret and graph linear relationships
MA5.2-10NA	connects algebraic and graphical representations of simple non-linear relationships
MA5.2-1WM	selects appropriate notations and conventions to communicate mathematical ideas and solutions
MA5.2-2WM	interprets mathematical or real-life situations, systematically applying appropriate strategies to solve problems
MA5.2-3WM	constructs arguments to prove and justify results
MA5.1-8MG	calculates the areas of composite shapes, and the surface areas of rectangular and triangular prisms
MA5.1-10MG	applies trigonometry, given diagrams, to solve problems, including problems involving angles of elevation and depression
MA5.2-11MG	calculates the surface areas of right prisms, cylinders and related composite solids
MA5.2-12MG	applies formulas to calculate the volumes of composite solids composed of right prisms and cylinders
MA5.2-13MG	applies trigonometry to solve problems, including problems involving bearings
MA5.1-12SP	uses statistical displays to compare sets of data, and evaluates statistical claims made in the media
MA5.1-13SP	calculates relative frequencies to estimate probabilities of simple and compound events
MA5.2-15SP	uses quartiles and box plots to compare sets of data, and evaluates sources of data
MA5.2-16SP	investigates relationships between two statistical variables, including their relationship over time
MA5.2-17SP	describes and calculates probabilities in multi-step chance experiments

# Mathematics - Year 10 Stage 5.3 Scope & Sequence 2024

	Week	Topics Covered
Term 1	1	<b>Interest &amp; Depreciation</b> <i>MA5.1-1WM, MA5.1-2WM, MA5.1-4NA, MA5.2-1WM, MA5.2-2WM, MA5.2-4NA</i>
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	5	<b>Coordinate Geometry</b> <i>MA5.1-3WM, MA5.1-6NA, MA5.2-3WM, MA5.2-9NA, MA5.3-3WM, MA5.3-8NA</i>
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	7	
	8	<b>Surface Area &amp; Volume</b> <i>MA5.1-2WM, MA5.1-8MG, MA4-14MG, MA5.2-2WM, MA5.2-11MG, MA5.2-12MG, MA5.3-2WM, MA5.3-13MG, MA5.3-14MG</i>
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	11	<b>Surds</b> <i>MA5.3-1WM, MA5.3-2WM, MA5.3-6NA</i>
Term 2	1	<b>Products &amp; Factors</b> <i>MA5.2-1WM, MA5.2-3WM, MA5.2-6NA, MA5.2-7NA, MA5.3-1WM, MA5.3-5NA</i>
	2	
	3	
	4	
	5	<b>Investigating Data</b> <i>MA5.2-1WM, MA5.2-3WM, MA5.2-15SP, MA5.2-16SP, MA5.3-2WM, MA5.3-3WM, MA5.3-18SP, MA5.3-19SP</i>
	6	
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	8	<b>Equations &amp; Inequalities</b> <i>MA5.2-1WM, MA5.2-2WM, MA5.2-8NA, MA5.3-1WM, MA5.3-2WM, MA5.3-7NA</i>
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Term 3	1	<b>Quadratic Equations &amp; the Parabola</b> <i>MA5.3-1WM, MA5.3-2WM, MA5.3-7NA, MA5.3-9NA</i>
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	5	<b>Trigonometry</b> <i>MA5.2-13MG, MA5.3-1WM, MA5.3-2WM, MA5.3-15MG</i>
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	10	<b>Graphs</b> <i>MA5.1-7NA, MA5.2-1WM</i>
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3		
4	<b>Simultaneous Equations</b> <i>MA5.2-1WM, MA5.2-2WM, MA5.2-8NA</i>	
5		
6		
7	<b>Geometry</b> <i>MA5.2-1WM, MA5.2-2WM, MA5.2-14MG, MA5.3-1WM, MA5.3-2WM, MA5.3-16MG</i>	
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9		
10	<b>Probability</b> <i>MA5.1-13SP, MA5.2-1WM, MA5.2-2WM, MA5.2-17SP</i>	

## Mathematics - Year 10 Stage 5.3 Assessment Schedule 2024

Task	Description	Outcomes from	Weighting	Date Due
1	Half Yearly Exam	Number and algebra Measurement and space Statistics and probability Working mathematically	50%	Term 2 Week 6
2	Yearly Exam	Number and algebra Measurement and space Statistics and probability Working mathematically	50%	Term 4 Week 4

Outcomes – A student:	
MA5.1-1WM	uses appropriate terminology, diagrams and symbols in mathematical contexts
MA5.1-2WM	selects and uses appropriate strategies to solve problems
MA5.1-3WM	provides reasoning to support conclusions that are appropriate to the context
MA5.2-1WM	selects appropriate notations and conventions to communicate mathematical ideas and solutions
MA5.2-2WM	interprets mathematical or real-life situations, systematically applying appropriate strategies to solve problems
MA5.2-3WM	constructs arguments to prove and justify results
MA5.3-2WM	generalises mathematical ideas and techniques to analyse and solve problems efficiently
MA5.3-3WM	uses deductive reasoning in presenting arguments and formal proofs
MA5.1-4NA	solves financial problems involving earning, spending and investing money
MA5.1-6NA	determines the midpoint, gradient and length of an interval, and graphs linear relationships
MA5.2-4NA	solves financial problems involving compound interest
MA5.2-9NA	uses the gradient-intercept form to interpret and graph linear relationships
MA5.3-8NA	uses formulas to find midpoint, gradient and distance on the Cartesian plane, and applies standard forms of the equation of a straight line
MA4-14MG	uses formulas to calculate the volumes of prisms and cylinders, and converts between units of volume
MA5.1-8MG	calculates the areas of composite shapes, and the surface areas of rectangular and triangular prisms
MA5.2-11MG	calculates the surface areas of right prisms, cylinders and related composite solids
MA5.2-12MG	applies formulas to calculate the volumes of composite solids composed of right prisms and cylinders
MA5.3-13MG	applies formulas to find the surface areas of right pyramids, right cones, spheres and related composite solids
MA5.3-14MG	applies formulas to find the volumes of right pyramids, right cones, spheres and related composite solids

# Music - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<p style="text-align: center;"><b>Australian Music</b> 5.2, 5.4, 5.5, 5.6, 5.9, 5.12</p>
	2	
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Term 2	1	<p style="text-align: center;"><b>Film Music</b> 5.1, 5.2, 5.8, 5.11, 5.12</p>
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Term 3	1	<p style="text-align: center;"><b>Music of the 20<sup>th</sup> and 21<sup>st</sup> Century</b> 5.7, 5.8, 5.9, 5.10, 5.11</p>
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Term 4	1	<p style="text-align: center;"><b>Popular Music</b> 5.1, 5.2, 5.3, 5.12</p>
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## Music - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Composition Task	5.4, 5.5, 5.6, 5.9	30	Term 1 Week 9
2	Performance	5.1, 5.2, 5.12	20	Term 2 Week 4
3	Performance	5.7, 5.8, 5.10, 5.11	30	Term 3 Week 7-8
4	Listening Examination	5.1, 5.2, 5.3	20	Term 4 Week 3

Outcomes – A student:	
5.1	performs repertoire with increasing levels of complexity in a range of musical styles demonstrating an understanding of the musical concepts
5.2	performs repertoire in a range of styles and genres demonstrating interpretation of musical notation and the application of different types of technology
5.3	performs music selected for study with appropriate stylistic features demonstrating solo and ensemble awareness
5.4	demonstrates an understanding of the musical concepts through improvising, arranging and composing in the styles or genres of music selected for study
5.5	notates own compositions, applying forms of notation appropriate to the music selected for study
5.6	uses different forms of technology in the composition process
5.7	demonstrates an understanding of musical concepts through the analysis, comparison, and critical discussion of music from different stylistic, social, cultural and historical contexts
5.8	demonstrates an understanding of musical concepts through aural identification, discrimination, memorisation and notation in the music selected for study
5.9	demonstrates an understanding of musical literacy through the appropriate application of notation, terminology, and the interpretation and analysis of scores used in the music selected for study
5.10	demonstrates an understanding of the influence and impact of technology on music
5.11	demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an artform
5.12	demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences

# Marine and Aquaculture Technology - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<b>Core 2. Skills, Management and Employment.</b> <i>MAR5-1, 5-3, 5-7, 5-11, 5-12, 5-13</i>
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	6	<b>OPTION: Food from The Sea</b> <i>MAR5-2, 5-9, 5-10, 5-11, 5-13, 5-14</i>
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Term 2	1	<b>OPTION: Growing Crustaceans</b> <i>MAR5-4, 5-5, 5-6, 5-7, 5-9, 5-10, 5-11, 5-13</i>
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	8	<b>OPTION: Marine Mammals.</b> <i>MAR5-2, 5-3, 5-7, 5-8, 5-9, 5-14</i>
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10	<b>OPTION: Rock Platforms</b> <i>MAR5-1, 5-2, 5-7, 5-13, 5-14</i>	
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Term 3	1	<b>OPTION: Living together in the Sea</b> <i>MAR5-1, 5-14</i>
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	6	<b>OPTION: Fish Harvesting</b> <i>MAR5-3, 5-7, 5-8, 5-9, 5-10, 5-11, 5-14</i>
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Term 4	1	<b>OPTION: Fish Harvesting</b> <i>MAR5-3, 5-7, 5-8, 5-9, 5-10, 5-11, 5-14</i>
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## Marine & Aquaculture Technology - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Core 2 and Food from the Sea Skills Task	MAR5-1, 5-2, 5-9, 5-10, 5-13, 5-14	35	Term 2 Week 2
2	Marine Mammal Research Task	MAR5-2, 5-3, 5-7, 5-8, 5-14	30	Term 3 Week 4
3	Yearly Examination	MAR5-1, 5-2, 5-3, 5-4 5-7, 5-8, 5-9, 5-11, 5-13, 5-14	35	Term 4 Week 2

Outcomes – A student:	
MAR5-1	identifies and describes a range of marine and aquatic ecosystems and investigates their complex interrelationships
MAR5-2:	identifies, describes and evaluates the social and economic importance of marine ecosystems
MAR5-3	identifies, describes and evaluates the effects humans have had on the marine environment
MAR5-4	explains why aquaculture provides an economically sustainable source of food
MAR5-5	assesses the potential of aquaculture to sustain wild fish stocks and the aquatic environment
MAR5-6	evaluates the economic and environmental sustainability of aquacultural pursuits
MAR5-7	identifies, describes and evaluates the ethical, social and sustainability issues related to the marine environment
MAR5-8	identifies, describes and evaluates policies for monitoring and conserving the marine environment
MAR5-9	selects and uses a broad range of contemporary materials, equipment and techniques with confidence in aquaculture and marine settings
MAR5-10	demonstrates safe and responsible use of a range of materials, equipment and techniques in different aquaculture, marine and maritime situations
MAR5-11	identifies and describes a range of aquaculture, marine and maritime vocations and leisure pursuits
MAR5-12	identifies and describes the role of volunteer organisations that assist in the protection and management of the marine environment
MAR5-13	collects and organises data by experimenting and accurately reading instruments, signals and charts and communicates this information
MAR5-14	recalls aspects of the marine environment using relevant conventions, terminology and symbols

# PDHPE - Year 10 Scope & Sequence 2024

	Week	Theoretical Topic(s) Covered	Practical Topic(s) Covered
Term 1	1	<b>Next Level Relationships</b> <i>PD5-1, PD5-2, PD5-3, PD5-9, PD5-10</i>	<b>Initiative Challenges</b> <i>PD5-4, PD5-5, PD5-10, PD5-11</i>
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Term 2	1	<b>Drugs in Society</b> <i>PD5-1, PD5-2, PD5-6, PD5-7</i>	<b>Invasive and Defensive Strategies</b> <i>PD5-4, PD5-5, PD5-10, PD5-11</i>
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Term 3	1	<b>My Future</b> <i>PD5-2, PD5-9</i>	<b>Social Dance</b> <i>PD5-4, PD5-5, PD5-10, PD5-11</i>
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Term 4	1	<b>Nutrition</b> <i>PD5-2, PD5-6, PD5-7, PD5-8, PD5-9</i>	<b>Backyard Games</b> <i>PD5-4, PD5-5, PD5-10, PD5-11</i>
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Term 4	1	<b>Lifelong Physical Activity</b> <i>PD5-2, PD5-6, PD5-7, PD5-8</i>	<b>Hybrid Games</b> <i>PD5-4, PD5-5, PD5-10, PD5-11</i>
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## PDHPE - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	<b>Semester One Progressive Practical</b> Progressive Practical Assessment throughout all units completed in Terms 1 and 2.	PD5-4, PD5-5, PD5 10, PD5-11	20%	Terms 1-2
2	<b>Topic Test</b> Students complete a formal examination on content covered throughout the Next Level Relationships and Drugs in Society Units.	PD5-1, PD5-3, PD5-6, PD5-9	30%	Term 2 Week 4
3	<b>Road Safety Depth Studies</b> Specific tasks assigned in class will contribute to the student portfolio of work. Focus is on road safety education and harm minimisation strategies.	PD5-2, PD5-6, PD5-7, PD5-9	30%	Term 3 Week 9
4	<b>Semester Two Progressive Practical</b> Progressive Practical Assessment throughout all units completed in Terms 3 and 4.	PD5-4, PD5-5, PD5 10, PD5-11	20%	Terms 3-4

Outcomes – A student:	
PD5-1	Assesses their own and others' capacity to reflect on and respond positively to challenges
PD5-2	Researches and appraises the effectiveness of health information and support services available in the community
PD5-3	Analyses factors and strategies that enhance inclusivity, equality and respectful relationships
PD5-4	Adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts
PD5-5	Appraises and justifies choices of actions when solving complex movement challenges
PD5-6	Critiques contextual factors, attitudes and behaviours to effectively promote health, safety, wellbeing and participation in physical activity
PD5-7	Plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities
PD5-8	Designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity
PD5-9	Assesses and applies self-management skills to effectively manage complex situations
PD5-10	Critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts
PD5-11	Refines and applies movement skills and concepts to compose and perform innovative movement sequences

# Photographic & Digital Media - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<p><b>Little People, Big Comments</b>  <i>Making 5.1,5.2,5.3,5.4, 5.5, 5.6</i>  <i>Study 5.7, 5.8, 5.9, 5.10</i></p>
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Term 2	1	<p><b>Pixel Sticks and Virtual Worlds</b>  <i>Making 5.1,5.2,5.3,5.4, 5.5, 5.6</i>  <i>Study 5.7, 5.8, 5.9, 5.10</i></p>
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Term 3	1	<p><b>Stop Motion Animation – The Great Animators</b>  <i>Making 5.1,5.2,5.3,5.4, 5.5, 5.6</i>  <i>Study 5.7, 5.8, 5.9, 5.10</i></p>
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Term 4	1	<p><b>Surreality – Digital Manipulations</b>  <i>Making 5.1,5.2,5.3,5.4, 5.5, 5.6</i></p>
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## Photographic & Digital Media - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Making: Portfolio of prints - Digital	5.1,5.2,5.3,5.4, 5.5, 5.6	30	Term 1 Week 9-10
2	Study: In-class critical and Historical Writing Task	5.7, 5.8, 5.9, 5.10	20	Term 2 Week 6
3	Study: Examination	5.7, 5.8, 5.9, 5.10	20	Term 3 Week 9 - 10
4	Making: Portfolio - Video	5.1,5.2,5.3,5.4, 5.5, 5.6	30	Term 4 Week 4

Outcomes – Making - A student:	
5.1	develops range and autonomy in selecting and applying photographic and digital conventions and procedures to make photographic and digital works
5.2	makes photographic and digital works informed by their understanding of the function of and relationships between artist–artwork–world–audience
5.3	makes photographic and digital works informed by an understanding of how the frames affect meaning
5.4	investigates the world as a source of ideas, concepts, and subject matter for photographic and digital works
5.5	makes informed choices to develop and extend concepts and different meanings in their photographic and digital works
5.6	selects appropriate procedures and techniques to make and refine photographic and digital works
Outcomes - Studying- Critical and Historical Interpretations	
5.7	applies their understanding of aspects of practice to critically and historically interpret photographic and digital works
5.8	uses their understanding of the function of and relationships between artist – artwork – world – audience in critical and historical interpretations of photographic and digital works
5.9	uses the frames to make different interpretations of photographic and digital works
5.10	constructs different critical and historical accounts of photographic and digital works

# Physical Activity and Sports Studies - Year 10 Scope & Sequence 2024

	Week	Theoretical Topic(s) Covered	Practical Topic(s) Covered	
Term 1	1	<b>Sports Medicine</b> 5.1, 5.2, 5.6	<b>Badminton</b> 5.5, 5.6, 5.7, 5.9	
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Term 2	1	<b>Sports Coaching</b> 5.5, 5.6, 5.7, 5.8	<b>Coaching Strategies</b> 5.5, 5.6, 5.7, 5.8, 5.9	
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Term 3	1	<b>World Events: Olympic Games</b> 5-2, 5-3, 5-4	<b>Mini World Event</b> 5-5, 5-6, 5-7, 5-9	
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	Term 3	6	<b>Australian Sporting Identity</b> 5.4, 5.5, 5.10	<b>Leisure and Recreational Games</b> 5-5, 5-6, 5-7, 5-9
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Term 4	1	<b>Technology in Sport</b> 5.6, 5.7, 5.10	<b>Application of Technology in Sport</b> 5-5, 5-6, 5-7, 5-9	
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	Term 4		6	<b>Indigenous and International Games</b> 5-5, 5-6, 5-7, 5-9
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## Physical Activity and Sports Studies - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	<b>Progressive Practical Assessment</b> Progressive Practical Assessment throughout all units completed in Terms 1-4. Physical assessment is based on the Physical Literacy Continuum criteria.	5.5, 5.6, 5.7, 5.9	40%	Terms 1-4
2	<b>Sports Medicine Topic Test</b> Formal examination of sport medicine principles and the application of knowledge and understanding. Exam structure includes multiple choice, short response and labelling diagrams.	5.1, 5.2, 5.6	20%	Term 1 Week 10
3	<b>Sports Coaching Collaborative Task</b> Implementing the knowledge acquired throughout the Sports Coaching unit to plan and deliver coaching lessons to Year 7 students. Practical and theoretical components assessed.	5.5, 5.6, 5.7, 5.8, 5.9	20%	Term 2 Week 9
4	<b>Yearly Examination</b> Formal examination assessing knowledge and application of understanding of units taught throughout the year.	5.1, 5.2, 5.3, 5.4, 5.6, 5.8, 5.10	20%	Term 4 Week 3

Outcomes – A student:	
PASS5-1	Discusses factors that limit and enhance the capacity to move and perform
PASS5-2	Analyses the benefits of participation and performance in physical activity and sport
PASS5-3	Discusses the nature and impact of historical and contemporary issues in physical activity and sport
PASS5-4	Analyses physical activity and sport from personal, social and cultural perspectives
PASS5-5	Demonstrates actions and strategies that contribute to active participation and skilful performance
PASS5-6	Evaluates the characteristics of participation and quality performance in physical activity and sport
PASS5-7	Works collaboratively with others to enhance participation, enjoyment and performance
PASS5-8	Displays management and planning skills to achieve personal and group goals
PASS5-9	Performs movement skills with increasing proficiency
PASS5-10	Analyses and appraises information, opinions and observations to inform physical activity and sport decisions.

# Science - Year 10 Scope & Sequence 2024

	Week	Topic(s) Covered
Term 1	1	<p style="text-align: center;"><b>Electrical Energy and Efficiency</b>  <i>11PW(PW3 &amp; PW4), 4WS, 5WS, 6WS, 7WS, 8WS, 9WS</i></p>
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Term 2	1	<p style="text-align: center;"><b>Chemical Reactions and Materials</b>  <i>17CW(CW3abdefg &amp; CW4), 4WS, 5WS, 6WS, 7WS, 8WS, 9WS</i></p>
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Term 3	1	<p style="text-align: center;"><b>Genetics and Evolution</b>  <i>15LW(LW3abcd &amp; LW4), 4WS, 5WS, 6WS, 7WS, 8WS, 9WS, 1VA, 2VA, 3VA</i></p>
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Term 4	1	<p style="text-align: center;"><b>The Earth's Spheres and the Environment</b>  <i>14LW(LW2), 13ES(ES3), 4WS, 5WS, 6WS, 7WS, 8WS, 9WS</i></p>
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## Science - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Student Research Project	4WS, 5WS, 6WS, 7WS, 9WS	30%	Term 1 Week 10
2	Working Scientifically Skills Task	4WS, 5WS, 6WS, 7WS, 8WS, 9WS, 17CW	30%	Term 3 Week 3
3	Yearly Exam	15LW(LW3 & LW4), 11PW(PW3 & PW4), 17CW(CW3abdefg & CW4), 4WS, 5WS, 7WS, 8WS, 9WS	40%	Term 4 Week 2

Outcomes – A student:	
4WS	develops questions or hypotheses to be investigated scientifically
5WS	produces a plan to investigate identified questions, hypotheses or problems, individually and collaboratively
6WS	undertakes first-hand investigations to collect valid and reliable data and information, individually and collaboratively
7WS	processes, analyses and evaluates data from first-hand investigations and secondary sources to develop evidence-based arguments and conclusions
8WS	applies scientific understanding and critical thinking skills to suggest possible solutions to identified problems
9WS	presents science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations
11PW	explains how scientific understanding about energy conservation, transfers and transformations is applied in systems
13ES	explains how scientific knowledge about global patterns of geological activity and interactions involving global systems can be used to inform decisions related to contemporary issues
14LW	analyses interactions between components and processes within biological systems
15LW	explains how biological understanding has advanced through scientific discoveries, technological developments and the needs of society
17CW	discusses the importance of chemical reactions in the production of a range of substances, and the influence of society on the development of new materials
1VA	appreciates the importance of science in their lives and the role of scientific inquiry in increasing understanding of the world around them
2VA	shows a willingness to engage in finding solutions to science-related personal, social and global issues, including shaping sustainable futures
3VA	demonstrates confidence in making reasoned, evidence-based decisions about the current and future use including ethical considerations.

# Visual Arts - Year 10 Scope and Sequence 2024

	Week	Topics Covered
Term 1	1	<p style="text-align: center;"><b>Surrealism in 3D</b></p> <p style="text-align: center;"><b>Art of the Story - Narratives</b></p> <p style="text-align: center;"><i>Making 5.1, 5.2, 5.3, 5.4, 5.5, 5.6</i></p> <p style="text-align: center;"><i>Studying 5.7, 5.8, 5.9, 5.10</i></p>
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Term 2	1	<p style="text-align: center;"><b>Tradition and the Landscape</b></p> <p style="text-align: center;"><i>Making 5.1, 5.2, 5.3, 5.4, 5.5, 5.6</i></p> <p style="text-align: center;"><i>Studying 5.7, 5.8, 5.9, 5.10</i></p>
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Term 3	1	<p style="text-align: center;"><b>End of Course Exam</b></p> <p style="text-align: center;"><i>Studying 5.7, 5.8, 5.9, 5.10</i></p> <p style="text-align: center;"><b>My Body of Work</b></p> <p style="text-align: center;"><i>Making</i></p>
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Term 4	1	<p style="text-align: center;"><b>End of Course Exam</b></p> <p style="text-align: center;"><i>Studying 5.7, 5.8, 5.9, 5.10</i></p> <p style="text-align: center;"><b>My Body of Work</b></p> <p style="text-align: center;"><i>Making</i></p>
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## Visual Arts - Year 10 Assessment Schedule 2024

Task	Description	Outcomes	Weighting	Date Due
1	Studying Art: In-class Writing Task	5.7, 5.8, 5.9, 5.10	20%	Term 1 Week 10
2	Making Art: Portfolio – Surrealism in 3 D & Art of the Story - Narratives	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	30%	Term 2 Week 4
3	Marking Art: Portfolio Tradition and the Landscape	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	30%	Term 3 Week 10
4	Studying Art: In-class Writing Task – Exam	5.7, 5.8, 5.9, 5.10	20%	Term 4 Week 4

Outcomes – A student:	
5.1	develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks
5.2	makes artworks informed by their understanding of the function of and relationships between the artist – artwork – world – audience
5.3	makes artworks informed by an understanding of how the frames affect meaning
5.4	investigates the world as a source of ideas, concepts and subject matter in the visual arts
5.5	makes informed choices to develop and extend concepts and different meanings in their artworks
5.6	demonstrates developing technical accomplishment and refinement in making artworks
5.7	applies their understanding of aspects of practice to critical and historical interpretations of art
5.8	uses their understanding of the function of and relationships between artist – artwork – world – audience in critical and historical interpretations of art
5.9	demonstrates how the frames provide different interpretations of art
5.10	demonstrates how art criticism and art history construct meanings