



# MAITLAND GROSSMANN HIGH SCHOOL NEWSLETTER

*"Providing Quality Education in a Caring Learning Community"*

P.O. Box 562  
EAST MAITLAND NSW 2323  
Phone: 4934 2066  
Fax: 4934 5086  
Email: [maitgross-h.school@det.nsw.edu.au](mailto:maitgross-h.school@det.nsw.edu.au)

## PRINCIPAL

As the end of the first semester approaches, all students will be in receipt of their half yearly reports. This is a time for reflection on progress and to celebrate achievement. Please do not hesitate to talk to the teachers if you have any issues or concerns. Parent teacher evenings are on 21<sup>st</sup> and 26<sup>th</sup> July. Please go online and book your interviews so that any issues you have can be addressed.

Year 12 have forty days of schooling left before their HSC and need to consolidate their efforts and work closely with their teachers to maximise their results.

A reminder to parents that shoes purchased for students should meet work, health and safety standards or the school uniform code. Students should wear black leather shoes which substantially cover their feet and coloured sporting logos, such as Nike should only be seen on sports shoes, worn on Tuesdays. Tracksuit pants are only to be worn on Tuesdays for Sport or for PE. They are **not** part of the normal school uniform. Students are able to wear navy long slacks or trousers in the colder weather. Hooded tops and sweatshirts are not part of our uniform. Only navy scarves are acceptable. Anyone experiencing difficulty in providing their students with uniform should apply for assistance and support.

Once again you are reminded that Sport is a mandatory part of the school curriculum for Years 7-10. In order for students to progress to the senior school they need to complete the mandatory hours. Therefore using sport time for medical appointments should only occur in exceptional circumstances, such as for specialists. Exemptions from Sport can only be granted if students are involved at national levels under the Institute of Sport.

Dr Di Soltau (Principal)

## CURRENT SPONSORS

### **WESTPAC BANK** (Green Hills)

Take out a loan and mention Maitland Grossmann High School. The school will receive a monetary contribution from the Westpac Bank.

**ATHLETE'S FOOT** (Green Hills & Charlestown) Become a Club Fit Member and the school will receive a monetary contribution from Athlete's Foot.



## PHOTOS

**Occasionally photographs are taken of individual students or classes at school. Please notify the school in writing if you do not want your student photographed.**

June 2016

### **REMINDER TO PARENTS**

**When parking/stopping outside the school please be mindful of the residents living in the area. Could you please ensure that there is adequate room for residents to enter and exit their premises at all times during the day. Thank you.**

### **VARIATION IN SCHOOL DEVELOPMENT DAY- TERM 3**

The date of the Term 3 School Development Day has been changed. It will be held on **Friday, 16<sup>th</sup> September not Monday, 18<sup>th</sup> July**, the first day back after the holidays.

<b>Term 3, Day 1- Monday, 18<sup>th</sup> July, 2016- will be a NORMAL SCHOOL DAY.</b>
--

The reason for the variation is to enable Maitland Grossmann High staff to engage in future focused and relevant professional development with our Local Management network of schools- including Maitland Public, East Maitland Public, Ashtonfield Public and Hunter Community School.

We will participate in professional development sessions run by Simon Breakspear, an international presenter renowned for his practical insights on learning innovation and system reform.

Please note this variation on your calendar and contact the school if you require any further information.

### **Expression of interest for Assisted Travel Support Officer (ATSO) position**

The Assisted School Travel Program (ASTP) often provides additional support to students with disabilities on transport. Assisted Travel Support Officers (ATSOs) support students with complex health or behaviour needs to ensure their safe travel to and from school. If you are interested in temporary part-time work as an ATSO the following website contains information on how to apply for the position.

[www.schools.nsw.edu.au/studentsupport/programs/astp/index.php](http://www.schools.nsw.edu.au/studentsupport/programs/astp/index.php)

For further information please contact ASTP on 1300 338 278 or email ASTP at [atso.astp@det.nsw.edu.au](mailto:atso.astp@det.nsw.edu.au)

<b>TRANSITION EVENTS</b>
--------------------------

**Term 2 – T-STEM**

I want to thank Belinda Skinner for relieving in my position as Transition Co-ordinator while I was holidaying in Europe. She did a stellar job of getting the inaugural RoboGals off and running. In addition to Belinda a huge thank you also goes to: Mark Bayada and the MGHS STEM teachers for being such team players, helping train the Stage 5 STEM girls for this event and for giving up their time to help deliver the RoboGals sessions, to Dr Scott Sleaf for initiating this program and for being such a great support to our school. Feedback has been overwhelmingly positive and we would like the T-STEM program to become a constant event in our Transition Program. Lastly, a big thank you to Newcastle University RoboGals Unit for assisting with the delivery and equipment for all the workshops. It has been a fantastic event!!!

**TERM 3 YEAR 7 2017**

Maitland Grossmann High School's Term 3 Transition Program aims to build student wellbeing and connections with MGHS. An important aspect of our program is to help the students adjust to their new 2017 school, develop a sense of belonging and of being socially connected. This is achieved through the following transition events:

**Individual School Short Transition Visits:**

Each partner Primary school will visit MGHS. During this outing, students will visit important student spaces when not in class. They will start to learn the layout of the school, learn how to order their recess/lunch, how to purchase food/drinks from the canteen, learn where they sit for Morning Assemblies, where to go at recess and lunch, see where the Junior Toilets are, visit their Year Advisers and see where their staff rooms are located. They will be introduced to before and after school bus procedures. Students will have the opportunity to make a small purchase from the School Canteen, as well as to have any transition queries addressed.

- Ashtonfield Visit: 4/8/16 11.45am
- East Maitland Visit: 11/8/16 11.45am
- Maitland Visit: 18/8/16 11.45am
- Out-of-Zone: 15/9/16

**Extra Transition** is available for students and their parents/carers. Partner Primary Schools will organise the extra visits with MGHS and communicate dates and times with families. Out-of-Zone parents who believe their child would benefit from extra visits to MGHS can arrange this by calling Lyne Matthews (49342066) or via email [Lynette.Matthews2@det.nsw.edu.au](mailto:Lynette.Matthews2@det.nsw.edu.au). During these visits students will learn how to read a sample MGHS student timetable, learn where to find MGHS staff who can support them while they are attending school, play Treasure Hunt games around finding different locations within the school boundaries, as well as have their concerns about attending high school addressed. Parents and carers are also encouraged to attend these visits.

Dates set for extra transition are: 22/8/16 10.15am, 5/9/16 10.15am, 14/9/16 2.15pm. There are also additional dates during Term 4.

Partner Primary Schools are also participating in the Transition Year 5 Wellbeing Program which aims to help build resilience in our young people. This 6-week program identifies the skills required to be resilient and helps raise student's awareness in how to apply these to their own circumstance. This program is conducted at the Primary School.

There will be more Transition Events in Term 4.

## ANTI-BULLYING

Within the school community there is often some confusion about what behaviours can be considered as bullying. Poor social skills and peer disagreements are often incorrectly labelled as bullying. To clear up any confusion a description and explanation follow.

Bullying is **repeated** (same child/group of children to same target), verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyberbullying refers to **repeated** bullying through information and communication technologies.

Bullying can involve humiliation, domination, intimidation, victimisation and all forms of harassment including that based on sex, race, disability, homosexuality or transgender.

Bullying behaviour can be:

- **verbal** e.g. name calling, teasing, abuse, putdowns, sarcasm, insults, threats
- **physical** e.g. hitting, punching, kicking, scratching, tripping, spitting
- **social** e.g. ignoring, excluding, ostracising, alienating, making inappropriate gestures
- **psychological** e.g. spreading rumours, dirty looks, hiding or damaging possessions, malicious SMS and email messages, inappropriate use of camera phones.

Conflict or fights between equals and single incidents are not defined as bullying. Bullying behaviour is not:

- children not getting along well
- a situation of mutual conflict
- single episodes of nastiness or random acts of aggression or intimidation.

<http://www.schools.nsw.edu.au/studentssupport/bullying/definition/>

Students at our school are encouraged to report any form of bullying. This can be done to any teacher. They are asked to keep all evidence of bullying – this may include screen shots of unkind comments. As well, we will ask students to provide reliable witnesses to the bullying incidents. Reported bullying incidents are investigated, however, not all will end in disciplinary action. The reasons for this include:

- disciplinary action has proved to be ineffective in research studies on reducing bullying in schools (***Bullying Interventions in Schools – Six basic approaches*** Dr Ken Rigby ACER Press 2012 pp38-42).
- both parties have been involved in the anti-social behaviour – this proves to be a very common outcome from a thorough investigation.
- The witness cannot verify the allegations made – again this is a common outcome.

Students who are proven to have repeatedly bullied and/or harassed other students will be managed in accordance with the DET Anti-Bullying Policy. A link to this document can be found on the school's webpage, MGHS Anti-Bullying Policy can be obtained by contacting Lynette Matthews (49342066 or [lynette.matthews2@det.nsw.edu.au](mailto:lynette.matthews2@det.nsw.edu.au)). Also available on the school webpage (tab; Caring for Students) is information on how to report bullying and/or harassment, as well as, to download, an Anti-Bullying Report Form. The form can be handed in to any teacher or posted in the Anti-Bullying Box which is located outside the Photocopy Room.

Additional information can be found at:

- <https://www.ncab.org.au/bullying-advice/bullying-for-kids/>
- <https://www.ncab.org.au/bullying-advice/bullying-for-parents/>
- <https://kidshelpline.com.au/>
- <https://esafety.gov.au/>
- <http://www.bullyingnoway.gov.au/>
- <http://au.reachout.com/tough-times/bullying-abuse-and-violence>

June 2016

## PARENT TEACHER INTERVIEW INFORMATION

Parent Teacher Interviews will be held for **ALL YEARS** on **Thursday, 21<sup>st</sup> July** and **Tuesday, 26<sup>th</sup> July, 2016** from **3.00pm to 6.30 pm**.

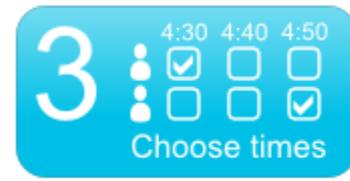
Bookings can be made online.

For online bookings go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and follow these simple instructions.

Enter **THIS** school event code  
for **Thursday, 21<sup>st</sup> July, 2016**

Enter **THIS** school event code  
for **Tuesday, 26<sup>th</sup> July, 2016**

Then follow these 3 steps



When you click **finish**, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately. Details of the room organisation where faculties will be will be in your confirmation email. A map of the rooming is posted to the school website- [www.mghs.com.au](http://www.mghs.com.au)

If you do not have access to the internet at home, at work, at a friend's house or on your phones, you may **ring the school office to make appointments**. Interviews are strictly **7 minutes** and spaces are limited. If you require more time, please ring the office to make alternative arrangements.

You can change your interview bookings, any time prior to the closing date, by re-visiting the [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) website, and using the event code. Remember to use the same name and email address that you used when you made your original booking.

If you have any questions please do not hesitate to contact the school on 49342066.

### NEWSLETTER DATES 2016

AUGUST 17<sup>TH</sup>      SEPTEMBER 21<sup>ST</sup>  
NOVEMBER 9<sup>TH</sup>      DECEMBER 14<sup>TH</sup>

**HAVE YOU FORGOTTEN TO NOTIFY THE SCHOOL ABOUT CHANGES TO YOUR INFORMATION?**

- New mobile number      - New home phone number      - New work phone number
- Emergency contact person or number      - Your name change      - New carer (step-parent)
- Medical updates (Allergies, medications, injury risks)

Is there something we need to remove from our records such as an old home or mobile phone number or contact person? Some changes such as a new surname will require legal documents to be provided to the school before the change can be made.

**We need to keep in touch with you for your child's education, comfort and safety.**

Please contact the school by phone 49 342 066, fax 49 345 086, email maitgross-h.school@det.nsw.edu.au, or drop into the front office.

**CHANGE OF DETAILS SLIP**

STUDENT NAME.....YEAR.....

NEW ADDRESS.....P/C.....

**MUM**

NEW HOME PHONE.....NEW MOBILE NUMBER.....

NEW WORK NUMBER.....

**DAD**

NEW HOME PHONE.....NEW MOBILE NUMBER.....

NEW WORK NUMBER.....

**NEW CARER INFORMATION**

CARERS NAME.....

RELATIONSHIP TO STUDENT.....

HOME PHONE NUMBER.....MOBILE PHONE NUMBER.....

**NEW EMERGENCY CONTACTS**

NAME.....

RELATIONSHIP TO STUDENT.....

HOME PHONE NUMBER.....MOBILE PHONE NUMBER.....

**NEW MEDICAL DETAILS**

.....  
 .....  
 .....

**\$5 FROM EVERY PAIR OF SHOES PURCHASED IS DONATED BACK TO OUR SCHOOL.**

**THE ATHLETE'S FOOT PROVIDES A RANGE OF SCHOOL AND SPORTS SHOES.**  
 With a shoe expertly fitted by one of The Athlete's Foot FFI Technicians, your child will have the right support for all the activities and sports they take part in every day.  
 The Athlete's Foot stock a range of brands including Asics and Clarks school shoes to ensure there are options for everyone.  
 Even better, \$5 from every shoe purchase is donated back to our school. And this applies to your whole family across their fantastic range of school, sports, work and casual shoes.

**THE IMPORTANCE OF FIT**

- ✓ Every child's feet is different and they continue to develop until they're 18
- ✓ Due to continual growth and development, it's essential to get their feet measured properly every time they need new shoes.
- ✓ Every school day is filled with a range of different physical activities.
- ✓ The right fit helps performance and reduces the risk of injury and problems.
- ✓ With The Athlete's Foot highly trained FFI Technicians, getting the right FIT is easy through width options and fit sizes.



**JOIN CLUBFIT TODAY!**

**YOUR WHOLE FAMILY CAN ENJOY SOME GREAT BENEFITS, INCLUDING:**

- 30 day Warranty\* - for a perfect fit every time.
- Earn points on every purchase to receive FREE Gift Vouchers.
- Free waterproofing service.

THE BEST FIT IS EVEN BETTER WITH ALL THESE BONUSES.

**\$5 VOUCHER**

PRESENT THIS SCHOOL VOUCHER WHEN PURCHASING A PAIR OF SCHOOL SHOES AT THE ATHLETE'S FOOT AND WE WILL DONATE \$5 BACK TO YOUR SCHOOL.

The Athlete's Foot

Charlestown Phone (02) 4942 1668  
 Shellharbour Phone (02) 4954 4020  
 Goswells Phone (02) 4923 1288

www.theathletesfoot.com.au



**HELPING EVERYONE AT SCHOOL FIND THEIR FIT**



The Athlete's Foot  
 It's not just a shoe store, it's a footwear specialist.

**UNIFORM SHOP**

**MGHS UNIFORM SHOP OPENING TIMES**  
**TUESDAY: BETWEEN 8.00AM-12.00PM**  
**THURSDAY: BETWEEN 1.00PM-5.00PM**

**CASH EFTPOS MASTERCARD VISA ACCEPTED AT UNIFORM SHOP**  
**ALSO AVAILABLE ONLINE SHOPPING (THROUGH SCHOOL WEB SITE)**



# Compulsory School Attendance

## Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

### What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





**My child won't go to school.  
What should I do?**

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

**What might happen if my child continues to have unacceptable absences?**

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

**What age can my child leave school?**

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to [complete their schooling](#).

**Working in Partnership**

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

**If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.**

Further information regarding school attendance can be obtained from the following websites:

**Policy, information and brochures:**

<http://www.schools.nsw.edu.au/studentsupport/programs/attendance.php>

**The school leaving age:**

<http://www.schools.nsw.edu.au/leaving-school/index.php>

**Do you need an interpreter?**

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

© February 2015

NSW Department of Education and Communities

## FROM THE JOURNALISM CLASS

### **English**

#### *Years 9, 10 and Senior Debating*

We've had a great start to Term Two with the Maitland Grossmann senior debating team. They have battled hard and proud at each round and have come out with great outcomes. The senior debating team competed against Hunter River High School, Cessnock High School and Gosford Selective High School, winning each of these rounds. They debated against Kotara High School for Regional Final, but unfortunately lost. It was a great experience for the senior team, which consisted of Ben Lewis, Jessica Alexander, Max Schumacher and Katie Gordon. The Years 9 and 10 teams have also been involved in debating this term. Grossmann's Years 9 and 10 teams went head to head in a debate, but unfortunately for the Year 9 team they lost the round against Year 10. These teams also debated against Callaghan College and won both rounds. The Year 9 team also debated against Mount View High School, but had a loss that round. It has been a great effort for all debating teams this term.

By Lizzie Loduku

### **Maths**

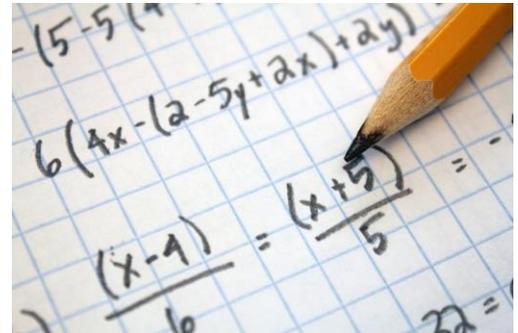
#### *Term 2 Assessment Tasks*

Over the past few weeks, students have sat their second Mathematics examination for the year.

Each Junior Year (7, 8, 9, and 10) has completed a Term 2 assessment task on various topics.

On behalf of the Maths faculty, we encourage all students to continue working as hard they can to achieve great results.

Written by Emily Gilmour



### **Science**

Implementation of the new NSW Science Curriculum has meant significant positive changes to the topics studied in Science this Year. Year 7 has been participating in many hands on investigations, including the effects of friction and making parachutes. Year 10 are making some important links between genetics and how it influences the evolution of living things.

Year 9 and 10 STEM, Year 10 Engineering and Year 11 Physics students had the opportunity to visit Lucas Heights in Sydney for a Discovering Engineering Day. A great day was had with the Year 11 Physics students winning the tower challenge and subsequent prize money. It was a shame that they did not get to set eyes on Australia's one and only nuclear reactor!

We are also eagerly anticipating a visit from our resident space expert, Kim Ellis, in Week 10 of Term 2. Year 9 and 10 STEM students, along with the Science staff will be enjoying lunch with Kim to discuss the MGHS entry in the Quberider program and catch up on Kim's latest exploits at NASA in the USA.

By Mrs Rose

### **CAPA**

Year 9 student, Emily Tenorio is a member of the Hunter Singers. She will be touring with the Hunter Singers across France and UK. The focus of the tour is twofold – one to perform at the Llangollen Eisteddfod in Wales as part of the World Choir Eisteddfod and secondly and most movingly they will be performing a commissioned work by Australian Composer, Paul Jarman entitled – Fromelles.

Emily will be performing this on the eve of the Centenary of the Battle of Fromelles in the church in Fromelles. This was also where Adolf Hitler fought as an enlisted man during WW1. In addition to this, she will be touring the battlefields and visiting gravesites and memorials of our fallen diggers. Emily will be playing the last post and reveille on the bugle at each of these sites.

June 2016

She has researched local residents who are buried or remembered at these sites and will be leaving poppies and special messages. The Hunter Singers will be performing in London (St Stephens), Llangollen (World Eisteddfod), Paris (Disneyland and La Madeleine) and Fromelles.

Hunter Singers & Emily Tenorio



Year 11's fantastic visual artworks are displayed in the office foyer.



Congratulations to our talented and hardworking students who performed in the MGHS production of High School Musical Junior! Thank you to the students and teachers who worked behind the scenes, well done everyone!



June 2016

This year's NAIDOC day was a great day celebrating Songlines with Sean Choolburra, local elders, the Indigenous community and the school.



Two talented students of MGHS, Belle Leonard and Charli Philips-Mercer, had their songlines artworks chosen to be displayed on a banner for this year's NAIDOC day celebrations.



Belle (left) and Charli (right) with their artworks

June 2016

Maitland Grossmann dance group performed at this year's Starstruck and our entertainment students helped out behind the scenes. The students had been working hard all term and performed at the Newcastle Entertainment Centre on June 17<sup>th</sup> & 18<sup>th</sup>. We'd like to congratulate them on their wonderful performance!



By Katie Gorton

### **Industrial Arts**

On the 21<sup>st</sup> of June, Mr Bayada, Mr Allon, and Mr Oakden took a large group of students ranging from Year 9 & 10 iSTEM and Year 10, 11, and 12 Engineering to the Australian Nuclear Science and Technology Organisation (ANSTO) in Lucas Heights.

Students left the school by bus at 6:00am and arrived at ANSTO at 9:30am.

While there, students were able to:

- Watch the effects of liquid nitrogen and boiling water.
- They were given the opportunity to ask questions of four engineers who had recently completed their time at university.
- Students also participated in racing model F1 cars and building towers out of paper, to support weights.

Once these activities were finished the students were then ushered into the theatre to listen to presentations from experienced engineers, detailing their field of work and why Engineering is so important.

This day provided many students with a chance to gain an insight into the world of engineering and allowed them to answer any questions they may have had.

A thankyou to all teachers involved, for making sure the day went ahead and to the engineers who gave up their time for us.

By William Lewis

### **PD/H/PE**

It's been a busy month at Grossmann High School on the sporting fields. Students have been given lots of opportunities to get involved, with two carnivals, gala days, knockout teams and individual trials.

June 2016

Forty seven MGHS Students have since competed at the Coalfields Zone Cross Country, with all students showing great pride and passion. We had a number of fantastic results, with five students winning their age group event and a further 28 students progressing through to the Hunter Region Championships. A massive congratulations to Year 12 student Jenna Blackburn, who won her age group and is the Hunter Region Champion!

In Week 2, Term 2, 411 Grossmann students attended the annual Athletics Carnival at Smyth Field. A beautiful sunny day greeted our students. With high spirits and enthusiasm, participation was outstanding. Brewster house chased down the early leaders, Watson, for a carnival points score win.

Congratulations to the following students on their achievement of Age Champion:

Boys	Age	Girls
Daniel Ecimovic	12	Samantha Taylor
Aidan Hoffman	13	Charlotte Friis
Justin Rhind	14	Sophie Sorensen
Corey Eslick	15	Caitlin Worboys
Kamilo Tuivaiti	16	Belle Leonard
Mitchell Budden	17+	Sara Mason

Grossmann High School was once again represented very strongly at the Coalfields Zone Carnival, with 75 students qualifying across all events. We have then been fortunate enough to have 31 students qualify for the Hunter Region Athletics Carnival, to be held in Term 3, week 2.

Good luck to all of those students, and those involved with all teams across the school.

By Mr Anderson

### **Social Science**

It's been pretty quiet in Social Science this term. However, Year 12 Legal Studies and a few Year 10 Journalism students went on an excursion to Sydney, to visit the District and Supreme Courts. They were led by a guide (Jackie) to watch and learn from this experience and also went to the judicial commission office where Jackie works.

Here is an interview from one of our Year 10 students who attended:

"I found this trip very educational, this sort of thing intrigues me to want to learn more about law, it also makes me wonder how hard it must have been to be in situations like that, and the stress and pressure would be overwhelming, but I still loved seeing all these places. All in all a good day, perhaps next time it won't be so early in the morning, ha ha."

In Term 3 week 3, Year 8 will be going to the Blue Mountains where they will learn interesting facts about the layout and history of the Blue Mountains. They will also get to sightsee and explore. Permission notes will be handed out at the end of Term 2.

By Cameron Johns

### **ESL**

ESL program was set up by Mr Brown, with the support of Dr Soltau several years ago, specifically to cater for the Afghan refugees that were resident in a group home in the Rutherford area. It has continued under Mr Brown's leadership providing valuable persistence and support for young Afghan students who are refugees, from their home country. At the moment, it also caters for other students in the school who require an ESL program. We have some Chinese students, Pakistani students as well as a core group of Afghan students. The students range from Year 7 to Year 12. Year 12 are studying Identity and they are studying the stereotypical Australian characteristics, they are using the movie

June 2016

"The Castle" as a basis for examining the 'Australian voice'. Year 11 are studying the concept of discovery and they're currently looking at the film "Crocodile Dundee", to discover aspects of Australians. They are made aware that this is a stereotype of Australia and isn't what will usually be found on the streets of Maitland. Year 10 are engaged in a standard year program and they are receiving support across all subjects, as well as getting intensive ESL training instead of regular English classes.

By Zabih Akbari

### **Canteen**

We would like to thank everyone who bought food at the canteen on the Red Days and on the day of fundraising for MS, where we hoped to donate to 'Kiss Goodbye to MS'. We raised over \$500 dollars for MS and sold over 74 KILOGRAMS of hot chips! We would like to thank everyone who has volunteered at the canteen and the Journalism team and the school would like to thank the school canteen ladies who give their time to supply our big school with delicious treats, at the canteen.

By Lisa Ellicot

### **Library**

The book displays at the front of the library have recently been about the following subjects: 1. ANZACs (for ANZAC Day), 2. The environment (for planned visit by Tim Silverwood, an environmentalist and plastic pollution spokesperson.)

There are many new books in the library and more on the way. Some of the new books include many of the shortlisted books for The Children's Book Council of Australia awards, including new additions to popular book series' such as the Raven Cycle, Brotherband and the 5th Home.

Students are appreciating all of the new furniture in the library. The new furniture has provided students with more study areas with stylish, comfortable and easily accessible tables and chairs. Students have had only positive feedback about the new furniture.

Students are also reminded that the iPad catalogues allow students to see what books are currently in the library and whether they are being borrowed or if they are hiding on the shelves. These iPad catalogues are placed around the library on the bookshelves and are easy to see and use.

By Mr Cooke

### **Careers/Transition**

The TAFE Barista course has been launched, and successful Year 10, 11 and 12 students are attending the classes every Friday. This course is to help people enrolled not only to know the skills, but to help these people get a job and possibly even a career as a Barista.

RSA (Responsible Service of Alcohol) and RSG (Responsible Service of Gambling) certificates have been offered to our Year 11 and 12 students who would like to work at a bar, casino, bowling club or anywhere which serves alcohol or provides gambling services. These certificates are essential for anyone who wishes to work at a bar or casino.

Our Year 12 students will be going to Newcastle University to experience first-hand what university life is like, with visit days on both the 29<sup>th</sup> and 30<sup>th</sup> June, these students will be able to experience and understand how university life works.

Mrs Sellers-Fogarty has come around to each individual Year 10 classroom to explain what happens during the Subject Selection for Years 11 and 12. These selections will be coming up very soon, and it is reminded that Year 10 continue to think about what they would like to do in the future and if they would like to go to university, as these subjects can play a big part in student's futures.

By Issac Timonin

### **SRC**

A big thank you goes out to all of those who supported the Student Representative Council's MS foundation fundraiser. Seven hundred dollars was raised and will be going to a fantastic cause.

By Maddie Battes

**NAB Lions Youth of the Year for 2016/2017**

Applications for the NAB Lions Youth of the Year Competition are now open. The program is designed to encourage, foster and develop leadership in conjunction with other citizenship qualities. Any students interested in applying for this program need to see Miss McEntyre or Mrs Tannock in the English staffroom, to obtain an entry form.

# RANZSE

## ROTARY AUSTRALIA NEW ZEALAND STUDENT EXCHANGE

6 months with your matched exchange partner!

3 months in their home and 3 in yours

Open for ages 13 to 15

Family to family growth

Friends for life and Incredible experiences!

See another country without interrupting your studies.

Be a part of a globally recognised group of Rotary international exchange students

Say yes to this exciting opportunity!



For more information contact  
District 9670 RANZSE Chair  
Gillian Weatherall @ [RANZSE@rotary9670.org.au](mailto:RANZSE@rotary9670.org.au)  
or phone 0408 016 303 or 0419 415 199





# MILAN Junior Camp

[www.acmilansoccerschool.com.au](http://www.acmilansoccerschool.com.au)

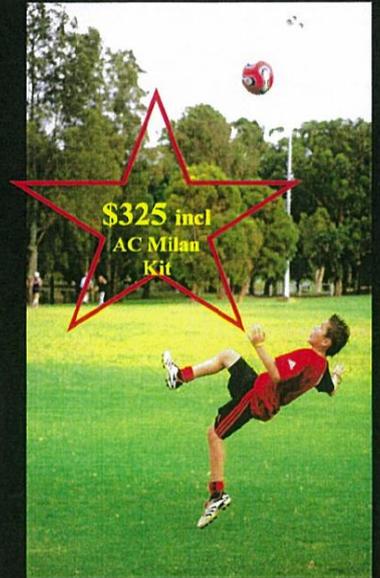
Train with Ex-A.C Milan players  
**Andrea Icardi & Francesco Zanoncelli**



**4-5-6 July 2016**  
@ Cook St Park  
William St  
East Maitland  
2323

**2 UEFA Pro Coaches & Professional Italian Staff**

**REGISTER ONLINE NOW!**



**MILAN PLUS**  
European Vision



**Turning young players into Champions**

**- CONTENT -**

- A.C Milan Methodology
- Taste of European Soccer
- Qualified Coaching Staff
- Player Evaluation
- Official A.C Milan Kit
- Visiting Coaches from Italy

**- MILAN PLUS-**

- Italian Tournee Available
- Visit AC Milan HQ
- Physical Testing
- Scouting

**LET'S PLAY !**

Mon 4 July 4-7 pm	Tues 5 July 9am -12 noon	Wed 6 July 9am -12 noon
WELCOME & Kit Distribution	Check-in	Check-in
Technical & Tactical Training	Training + Testing	Technical & Tactical Training
Tournaments	Tournaments	Tournaments
		Certificate Ceremony

[www.acmilansoccerschool.com.au](http://www.acmilansoccerschool.com.au)