

June 2017



MAITLAND GROSSMANN HIGH SCHOOL NEWSLETTER

"Providing Quality Education in a Caring Learning Community"

P.O. Box 562
EAST MAITLAND NSW 2323
Phone: 4934 2066
Fax: 4934 5086
Email: maitgross-h.school@det.nsw.edu.au

PRINCIPAL

All students are now in receipt of their half yearly reports. This is a time for reflection on progress and to celebrate achievement. Please do not hesitate to talk to the teachers if you have any issues or concerns. Parent teacher evenings are on 20th and 25th July. Please go online and book your interviews so that any issues you have can be addressed. (Go to www.schoolinterviews.com.au)

Year 12 are working to complete all studies, their last official day of attendance is 20th September 2017. We wish them well as they complete and consolidate their studies.

A reminder that Day 1 of Term 3 is a Pupil Free Day and students will all return to normal classes on the 18th July 2017.

A reminder to parents that shoes purchased for students should meet work, health and safety standards or the school uniform code. Students should wear black leather shoes which substantially cover their feet and coloured sporting logos, such as Nike should only be seen on sports shoes, worn on Tuesdays. As the cold months approach please note that tracksuit pants are only to be worn on Tuesdays for Sport or for PE. They are **not** part of the normal school uniform. Students are able to wear navy long slacks or trousers in the colder weather. Hooded tops and sweatshirts are not part of our uniform. Only navy scarves are acceptable. Should you experience any difficulty in outfitting your child please do not hesitate to contact the school so we can help.

Congratulations to Mrs Williams, the CAPA and Hospitality teams for the outstanding performance of the Broadway Musical Showcase, which was sold out and indicated the great talent of our students and staff.

Once again you are reminded that Sport is a mandatory part of the school curriculum for Years 7-10. In order for students to progress to the senior school they need to complete the mandatory hours. Therefore using sport time for medical appointments should only occur in exceptional circumstances, such as for specialists. Exemptions from Sport can only be granted if students are involved at national levels under the Institute of Sport.

Dr Di Soltau (Principal)

CURRENT SPONSORS

WESTPAC BANK (Green Hills)

Take out a loan and mention Maitland Grossmann High School. The school will receive a monetary contribution from the Westpac Bank.

ATHLETE'S FOOT (Green Hills & Charlestown) Become a Club Fit Member and the school will receive a monetary contribution from Athlete's Foot.



June 2017

PHOTOS

Occasionally photographs are taken of individual students or classes at school. Please notify the school in writing if you do not want your student photographed.

REMINDER TO PARENTS

When parking/stopping outside the school please be mindful of the residents living in the area. Could you please ensure that there is adequate room for residents to enter and exit their premises at all times during the day.

MGHS UNIFORM SHOP OPENING TIMES 2017

TUESDAY: 8.00am-12.00pm

THURSDAY: 1.00pm-5.00pm

CASH, EFTPOS, MASTERCARD and VISA ACCEPTED AT UNIFORM SHOP

ALSO AVAILABLE ONLINE SHOPPING

(THROUGH THE SCHOOL WEB SITE)

NEWSLETTER DATES FOR 2017

TERM 3

16th August & 20th September

TERM 4

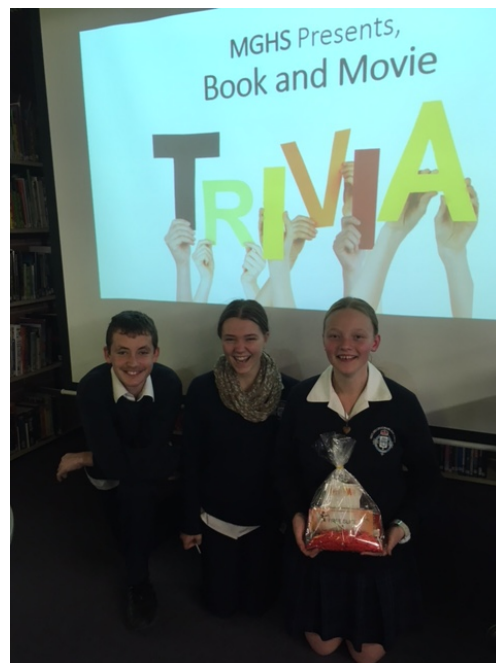
8th November & 18th December

LIBRARY

Trivia Day

The Library hosted a trivia day last week to raise money for the Indigenous Literacy Foundation. We had just under 50 students participate and donate to the Foundation. All students had a wonderful time and special congratulations to the winning team "The Rubies".

Maitland Grossmann Library would like to thank the businesses who graciously donated prizes: Harry Hartog (Kotara), Macleans Booksellers (Hamilton), McDonalds (Greenhills), Superstrike (Maitland), MGHS Canteen and Café on Cumberland.



From the Business Manager's Desk:



It is with great pleasure that I introduce Melissa Hoban to our Staff. Melissa has taken up the position of Gardener on a part-time basis of 2 days per week. Even though Melissa has only been with us for a short time, she has certainly made a mark. The entrance to the school and carpark areas have been a focus and her work around The Meeting Place for our NAIDOC Week Celebrations did not go unnoticed.

During the Working Bee, the focus will be cleaning up the hill between the Library and Oval. So if you have some time to spare on **Saturday 1st July** come along, roll-up your sleeves, grab a pair of gloves, some gardening tools and have some fun.

Working Bee – Saturday 1st July:

Our Working Bee will no doubt be a hive of activity this year with quite a few projects planned. We will be focussing on the following areas:

- The Hill between the Library and Oval
- Carpark – this will have stabilised road base delivered and spread
- Painting in various areas
- Forming up for concrete to be poured the following week

If you can spare some time and do not mind getting your hands dirty, come along and lend a hand. Morning Tea and Lunch will be provided. To register your interest go to:

<https://www.facebook.com/MaitlandGrossmannPandC/>

Looking forward to seeing you all there.

LEGAL STUDIES/COMMERCE

Canberra Excursion

Students from our school have recently undertaken an educational tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. Over the course of the three day excursion students visited the High Court, received a guided tour of both the old and new Parliament Houses where they participated in a number of debates and also attended the National Museum, not to mention the student's much beloved Questacon! Our school was given the privilege of laying a wreath at the closing of the Australian War Memorial, alongside a number of foreign dignitaries.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly upon completion of the excursion.

I would like to thank all of the students who attended this excursion for their exemplary behaviour and the manner in which they represented our school. I would also like to thank Kate Mulligan for her assistance and accompanying our students on this tour.

Mr West

RUGBY LEAGUE NEWS

The Maitland Grossmann High Rugby League Teams had a very good start to the year, with the under 13's side winning the Gala Day 9 a side competition at Somerset Park. The team went on to represent the school in the Knights All Schools Competition, just missing out on going through to the next round. Our under 14's side was also well represented with the boys just narrowly missing out on progressing to the next stage in the Buckley Shield Competition. The under 15's side has been very successful this year and have progressed through to the quarter finals of the Knights All School Competition, winning all games in their draw. The under 15's have also been given a wild card entry in the Country Cup due to their strong performance this semester. We wish them all the best as they play towards gaining a place in the finals later this term. Congratulations to Jack Tamburrini and Jack Kelly who were selected earlier in the year in the Hunter Coalfields side.

We just completed a six week programme with our Rugby League Squad who have been training every Tuesday with myself, Mr Grimes and Glenn George from the NRL. Glenn has put the boys through rigorous drills in ball skills, tackling, passing and set plays, which has further developed the boys Rugby League skills. On completion, all the boys received a ball and free ticket to an NRL game. This has been the second year we have run the NRL Skills Programme and I would like to thank Glenn and Matt from the NRL school development programme. I would also like to take this opportunity to thank all the parents who supported us during our games this year, such as washing the shirts, helping teams warm up and driving the boys to the venues, as without your help this would not be possible.

Mark Bayada

MGHS -U15's Team at the Knights Competition



MGHS -U13's Team at the Knights Competition.

MGHS Rugby League Squad with Glenn George from the NRL



INDUSTRIAL ARTS**QUESTACON**

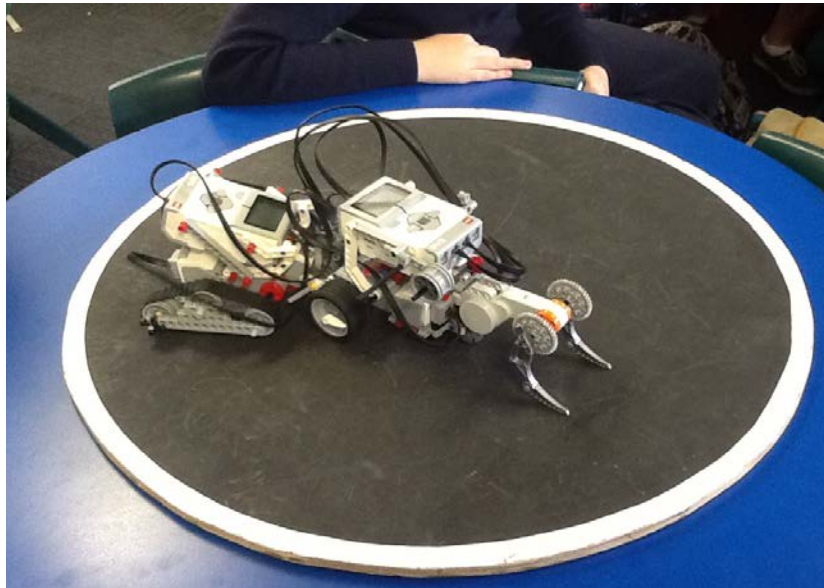
Earlier this semester MGHS was visited by Questacon and they gave our STEM classes some very interesting challenges to stimulate their problem solving skills. Students in years 8, 9 and 10 were given tasks that made them work in teams to solve problems and use creativity, curiosity and collaborative effort to inspire a solution. Students built machines and tackled mind challenging problems that used skills from Math's, Science and Engineering Design. Everyone was kept very busy as you can see from the pictures and the students had a great time. In fact, students thought it was so good that we are visiting Questacon on our STEM excursion later this semester in Canberra. Students will also have the opportunity to visit the CSIRO and do some DNA testing and look at displays at the National Museum.



EV3 ROBOTS AND THE ROBOT CHALLENGE

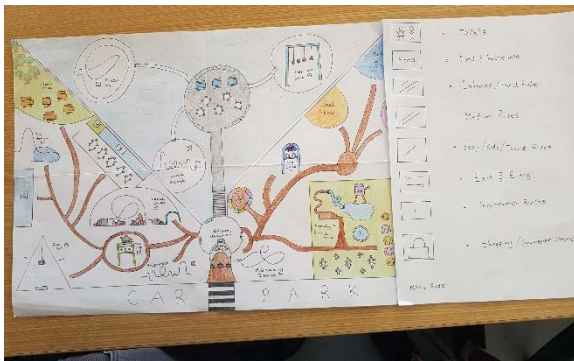
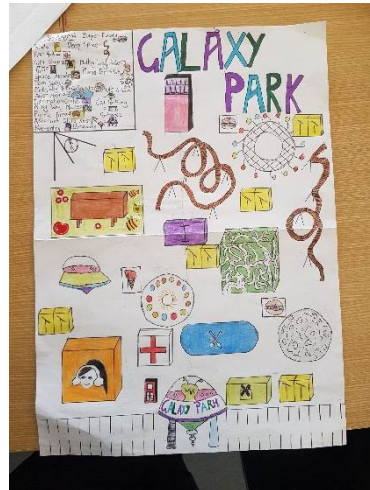
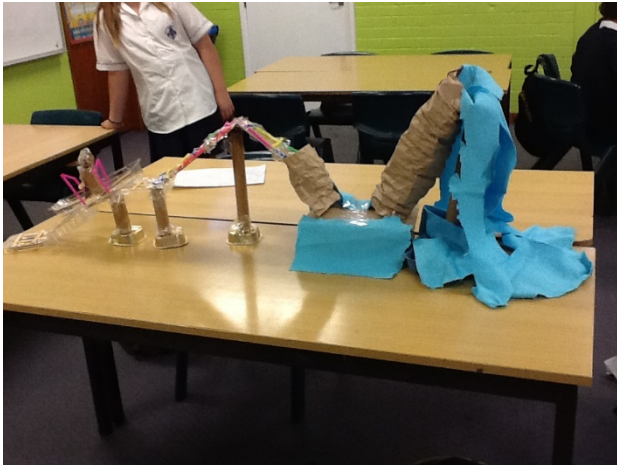
Year 8 Technology were challenged to build and programme our new EV3 Lego Robots, as part of their Technology course. Students from 8Tech4 spent several weeks constructing and programming their robots to take on the Sumo Robot Wrestling challenge and see who would win by pushing out the other robot, from the ring. The students worked in teams and designed, built and programmed their robots by using skills in Coding, Math's and Engineering. The skills learned here will take our students to the Robo-Cup challenge next year where they compete against other schools in various challenges.

Mark Bayada



TAS

Year 7 Technology Mandatory have been very busy completing their Theme Park Unit designs and souvenir product. They have produced fantastic scratch pad logo designs and then used them to decorate fabric to make a bandana, pillow or cushion. Also pictured are some Theme Park Maps.



Year 8 Technology Mandatory have finalised their Party Food Unit by presenting the party decorations and party foods that they have developed this term.



June 2017

Year 9 Food Technology have been exploring the history of Australia via food and have learnt to cook a number of recipes from different cultural influences.

Year 9 Hospitality are researching Food Designers and the opportunities this type of a career can provide.

Year 9 Child Studies have had a very productive term with their child's toy product and learning about pregnancy and the foetal development. During our many informative discussions, the students have often had this



expression!



A selection of **Year 10 Hospitality's** Cakes and Signature Dishes.



26.05.2017

June 2017

Year 10 Multimedia have designed and painstakingly constructed Stop Motion Animations this term.



Year 12 Hospitality have been working on producing Simple Dishes and have enjoyed preparing meal items such as fish and chips, Apple & Mascarpone Tart.



Reconciliation and NAIDOC Week

In 2017, we reflect on two significant anniversaries in Australia's reconciliation journey – 50 years since the 1967 referendum and 25 years since the historic Mabo decision. To commemorate these events we held a Staff versus Aboriginal and Torres Strait Islander (ATSI) student Volleyball game as a way to symbolise friendship, comradery, respectfulness and acceptance between Aboriginal and Torres Strait Islander peoples and Australian communities, with the ultimate goal of building strong and trusting relationships. After a fun-filled and competitive game, the student team walked away victorious!



To celebrate NAIDOC week this year we came together as a school community in numerous ways to acknowledge the theme 'Our Languages Matter'. Our local Elders were invited to our school library for "The Recording of Personal Histories". This was our way of creating a living document based on our community's history. ATSI students and History/Journalism students asked our Elders questions and listened as they *yarned* their personal stories and histories. We would like to thank Uncle Johnny, Uncle Wayne, Aunty Lorraine, Aunty Susan and Aunty Lorraine for happily sharing with us. Congratulations go out to all students involved in this special event.



June 2017

ATSI students contributed to a NAIDOC Art Project. Showing the diversity of nations and languages, the students represented a native Australian gum tree. The trunk is symbolic of the culture we have in common and the branches and leaves are symbolic of different Indigenous countries we come from, illustrating how once upon a time in our history we all spoke different languages, even though geographically we were not so far apart.

Thank you to all staff and students, who were involved in the formal assembly, the setup and running of the lunch BBQ.

The following students helped to share their culture by speaking on the NAIDOC assembly – Teliah Clarke, Adelaide Dufty, Belle Leonard, Gindah Griffiths, Samantha Scott, Abbey Boyd and Keely Buck. Brady Flaus played the didgeridoo. Congratulations on your efforts!

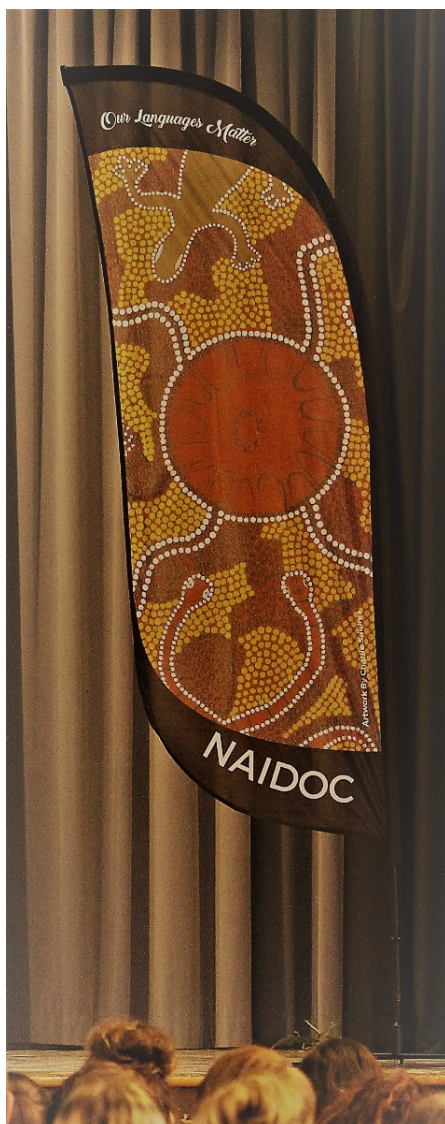


As part of the celebrations, students enjoyed performances by Michael Heitmeyer and the Aboriginal Dance boys and comedian Sean Chulburra.





Year 7 student Charlie Squires was the recipient of the NAIDOC Banner Project Prize, with her winning artwork being transformed into a Banner for school display.



June 2017

Student Showcase @Maitland Regional Art Gallery

SHOWCASE 4 is the fourth Showcase exhibition at Maitland Regional Art Gallery (MRAG) since 2013, which features recent artworks made by Year 7-12 students from high schools in the Maitland-Lower Hunter area.

Each school was requested to submit a selection of works before the gallery curated their own selection of artworks, representing the diverse practices of student works at the highest standard.

Congratulations to Kayla Van Gool Year 8, Alexandra Fletcher Year 12 and both Year 12 Visual Arts classes for their selection in the exhibition.

MRAG is in High Street Maitland and the Student Showcase runs from 3rd June - 10th September 2017, along with other touring exhibitions. It is certainly worth a visit these holidays.



Kayla



Alexandra



Year 12 Group work

Attendance, student absences and fractional truancy- a reminder

At Maitland Grossmann High School we believe that student attendance is paramount to school achievement. Students should only be absent from school if sick, have an unavoidable appointment or family business. In all cases, a verbal or written explanation must be provided for any absence. This applies to partial as well as full day absences.

I would like to remind parents and carers of our procedure when students become sick at school. If students feel sick during the day, students are NOT to leave the premises. Students are required to tell their teacher, obtain a note and report to the staff in the front office to be signed into the clinic. If the student is too unwell to continue at school, the office staff will contact home. Parents/carers will be contacted and need to come to the front office to sign the students out. This constitutes a verbal approval and the rolls will be adjusted accordingly.

It is a legal requirement for schools to account for a student's whereabouts at all times during school hours. Unless otherwise advised, students are expected to attend every lesson on every day. An electronic roll is marked at the beginning of every lesson. When arriving late, for any reason, students must first go to the attendance office and sign in with the office staff.

Unfortunately, some students are using their personal phones to call parents directly and asking to be picked up. Please discourage your child from doing this. This practice is making it very difficult to track attendance and meet legal responsibilities and requirements. Leading on from this, when parents do not come into the school office and explain that their child is sick and with them, students are being marked as fractional truants as we are unable to account for their whereabouts. Some Year 12 students are also leaving school in their own cars without permission with the same result, as this is also in breach of our procedures and attendance requirements.

If students are away for any period of time, or if students need to arrive late or leave early on a particular day, parents/carers must provide a letter/phone call/face to face explanation outlining the reason for the absence, or a medical certificate. This must be given to the attendance office on the day or within 3 school days. Anytime students who arrive after 9.00am and leave before 3.19pm must speak to the office staff.

I hope we can work together to ensure the systems we have in place are followed and our joint duty of care to your child is being met.

Libby Guider

Deputy Principal (Relieving)

June 2017

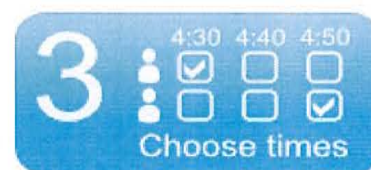
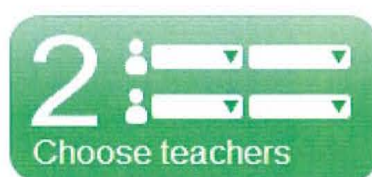


Dear Parents/Carers,

Parent Teacher Interviews will be held for **Years 7 to 12** on **Thursday the 20th of July and Tuesday the 25th of July, 2017** from **3.00pm to 6.30 pm**. Bookings can be made online. For online bookings go to www.schoolinterviews.com.au and follow these simple instructions.

Enter THIS school event code
for both Thursday the 20th of July 2017 AND Tuesday the 25th of July, 2017.

Then follow these 3 steps



Please note: only a time for either Thursday or Tuesday needs to be chosen (not both)



When you click **finish**, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately. Details of the room organisation where faculties will be will be in your confirmation email. A map of the rooming is posted to the school website- www.mghs.com.au

If you do not have access to the internet at home, at work, at a friend's house or on your phones, you may **ring the school office to make appointments**. Interviews are strictly **7 minutes** and spaces are limited. If you require more time, please ring the office to make alternative arrangements.

You can change your interview bookings, any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address that you used when you made your original booking.

If you have any questions please do not hesitate to contact the school on 49342066.

INFORMATION FOR PARENTS and CARERS

Nationally Consistent Collection of Data

The Nationally Consistent Collection of Data on School Students with Disability is an annual collection that counts the number of school students receiving alterations to lesson delivery due to disability and the level of reasonable adjustment that they are receiving. The definition of disability for the national data collection is based on the broad definition under *The Disability Discrimination Act 1992* (the DDA).

The aim of the national data collection is to collect quality information about school students receiving an adjustment, due to disability in Australia. This information will assist teachers, principals, education authorities and families to better support students with disability to take part in school, on the same basis as other students.

Every year the following information will be collected for each student receiving an adjustment due to disability:

- the student's level of education (primary or secondary)
- the student's level of adjustment
- the student's broad type of disability

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from <http://www.education.gov.au/notices>

Further information about the Nationally Consistent Collection of Data on School Students with Disability can be found at <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>

The DDA can be accessed from the ComLaw website at <http://www.comlaw.gov.au>

MGHS' participation in the national data collection is compulsory. At MGHS we will be finalising our collection data at the end of Term 2 and it will be submitted by Friday 21st July. If you would like to discuss any queries that cannot be addressed by visiting the websites listed above, please call and speak to Lynne Montgomery, Belinda Skinner or Lyne Matthews.

Link to NCCD Information Sheet for Parent:

[2017 NCCD Information Sheet](#) (pdf 240 KB)

Link to NCCD Privacy Statement Notice for Parent:

[2017 NCCD Privacy Statement](#) (pdf 27 KB)

Sexting

Sexting is the sending of provocative or sexual photos, message or videos. They are generally sent using a mobile phone but can also include posting this type of material online.

While sharing suggestive images or text messages may seem like innocent flirting or be considered funny for young people, sexting can have serious social and legal consequences.

It is important to remember that sexting can be a very serious concern. Creating and/or distributing sexual images with minors may constitute the production and/or distribution of child sexual abuse material. This can be the case even if the people in the image are willing participants. Note that outcomes vary by state and territory and are addressed on a case-by-case basis.

Why do children sext?

Researcher [Danah Boyd](#) noted that 'teens share images for all kinds of reasons... to express developing sexuality, to impress or be liked and to keep up with what they think is the norm. Most images are shared within relationships and most teens do not expect images to be shared with others, with the exception of a few who hope they will gain fame'.

How can I support my child online?

It is important to discuss the consequences of sexting with your children. If their image has been viewed by others, they may be publicly bullied and have sexually inappropriate comments made about them by friends and strangers, including adults.

You can:

- talk to your children about the potential social, academic, employment and legal implications of posting inappropriate material of themselves or others online
- encourage them to think twice before they post sexualised photos and consider the fact that others might view what they post
- remind them to delete any sexual content they receive from others and avoid forwarding this type of content
- remind them to consider the feelings of others when taking photos and distributing any content by mobile phone or online
- seek professional support if you are worried that your child is vulnerable
- if you are concerned that a sexting incident may be a criminal matter, contact your local police.

How can I minimise the spread of images?

Unfortunately, once shared online, many images end up on sites used for adult gratification. Act fast to help prevent this. If schoolmates are involved, the school may be able to help.

You can:

- help your child to identify where the images might be and send take-down requests to all sites
- send messages to all children who may have received an image and ask them to delete it immediately
- help to block people who make offensive comments about your child and report them to the police if necessary.

The law

While it can be a crime to take and share sexual images of people under 18, the police do not usually prosecute if there is no harm to those involved. Issues do arise if they have deliberately shared a photo or video of someone without consent, especially if they meant to embarrass or humiliate the subject.

If the police do become involved they will want to know how the image/video was made and from where it may have been sent/posted. They will want to know who was involved and whether there was consent from all involved.

Help your child by putting together a record of what happened and where images and videos might be.

<https://www.esafety.gov.au/education-resources/iparent/online-risks/sexting>

Tuning in to Teens

Emotionally Intelligent Parenting

A six-session parenting program
for parents of adolescents aged 12-18 years

Where: headspace Maitland
When: 10am to 12pm Thursday mornings
27th July to 31st August, 2017

Call headspace on 49 311000 or register your interest with reception.

Assisting you to learn how to:

- be better at talking with your teen
- be better at understanding your teen
- help your teen learn to manage their emotions
- help to prevent behaviour problems in your teen
- teach your teen to deal with conflict

Tuning in to Teens shows you how to help your teen develop *emotional intelligence*. Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse difficulties
- have more stable and satisfying relationships as adults
- have greater career success –
- Emotional intelligence may be a better predictor of academic and career success than IQ.



SCHOOL HOLIDAY PROGRAM WINTER 2017

☒ New friendships ☒ Fun
☒ Great value ☒ Safe

Bookings for our Winter school holiday program are now open! There are heaps of active holiday adventures to choose from around NSW. Led by qualified instructors, you can rest easy knowing your kids are in safe hands.

Residential programs for Winter 2017

FOR KIDS:

- Adventurer
- Cooking 4 Kids
- Hook, Line & Sinker

FOR TEENS:

- Adrenalin Rush
- Adventurer
- Bronze Duke of Edinburgh Practice Journey
- Bronze Duke of Edinburgh Qualifying Journey

Don't want the kids to have all the fun? We also offer a Weekend Family Snow Sports Camp at Jindabyne Sport and Recreation Centre!

Also, check our website on 1 June for a range of day programs in your local area.

sportandrecreation.nsw.gov.au/schoolholidays | 13 13 02
fb.com/nswsportandrecreation

June 2017

HOLIDAY CLINICS EVERY SCHOOL HOLIDAYS

9am-3pm Newcastle Howzat & Maitland Locations
For 5-14years olds of all ability levels



**InZane Football is overseen by
former Soccerroo Clayton Zane.**

Clayton designs and develops
the football program to cater
for beginners through to elite
juniors looking to take their skills
to the next level.

CLAYTON'S PROFESSIONAL FOOTBALL CAREER

- Represented Soccerroos, Olyroos, Young Soccerroos
- Champions League/UEFA CUP experiences
- Record Australian transfer Lillestrom SK to Anderlecht
- Top Scorer In European Competition (Norway)
- Pro-Licence Holder
- QPR Academy Coach
- A-League Head & Assistant Experience
- University - International Sport Management/
Master of Sport Coaching

ENQUIRE NOW

Call 0402 352 132
info@inzanefootball.com
www.inzanefootball.com



EASY REGISTER & PAY ONLINE AT INZANEFOOTBALL.COM

HAVE YOU FORGOTTEN TO NOTIFY THE SCHOOL ABOUT CHANGES TO YOUR INFORMATION?

- New mobile number - New home phone number - New work phone number
- Emergency contact person or number - Your name change - New carer (step-parent)
- Medical updates (Allergies, medications, injury risks)

Is there something we need to remove from our records such as an old home or mobile phone number or contact person? Some changes such as a new surname will require legal documents to be provided to the school before the change can be made.

We need to keep in touch with you for your child's education, comfort and safety.

Please contact the school by phone 49 342 066, fax 49 345 086,
email maitgross-h.school@det.nsw.edu.au, or drop into the front office.

CHANGE OF DETAILS SLIP

STUDENT NAME.....YEAR.....

NEW ADDRESS.....P/C.....

MUM

NEW HOME PHONE.....NEW MOBILE NUMBER.....

NEW WORK NUMBER.....

DAD

NEW HOME PHONE.....NEW MOBILE NUMBER.....

NEW WORK NUMBER.....

NEW CARER INFORMATION

CARERS NAME.....

RELATIONSHIP TO STUDENT.....

HOME PHONE NUMBER.....MOBILE PHONE NUMBER.....

NEW EMERGENCY CONTACTS

NAME.....

RELATIONSHIP TO STUDENT.....

HOME PHONE NUMBER.....MOBILE PHONE NUMBER.....

NEW MEDICAL DETAILS

.....
.....
.....