



# MAITLAND GROSSMANN HIGH SCHOOL NEWSLETTER

*"Providing Quality Education in a Caring Learning Community"*

P.O. Box 562  
EAST MAITLAND NSW 2323  
Phone: 4934 2066  
Fax: 4934 5086  
Email: [maitgross-h.school@det.nsw.edu.au](mailto:maitgross-h.school@det.nsw.edu.au)

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## PRINCIPAL'S REPORT

I was delighted to be involved in three outstanding Education Week Assemblies during Week 4 this term. Again, I pass on my congratulations to the students, families, staff and community members recognised during these events. Our two MGHS assemblies (Yr. 7/9 & Yr. 8/10) acknowledged over 150 students who achieved success inside and outside the classroom. A common theme throughout these awards was school spirit and connectedness. I thank these students for their ongoing commitment and contribution to MGHS. A further thank you to the family members who joined us for these celebrations and to Mr Fletcher for his coordination of our school events.

The third Education Week Assembly was our Regional Award Ceremony. This wonderful occasion included our local area schools and highlighted outstanding whole-school achievement. A copy of the Regional Awards program is included at the end of this newsletter. I'm proud to list the following MGHS award recipients:

**Student Achievement: Mr Floyd Mallon (Yr. 12)** - Outstanding achievements in Photography. Finalist in the Moran Photography Prize (2 years running). Finalist in the ANZ Nature Photographer of the Year Awards 2017 & 2018, winner 2016. My Eye National Photography Candidate.

**Non-teaching Excellence Award: Mrs Diane Deller** - Excellence in her commitment to student attendance. Always showing compassion and empathy towards parents and students when managing attendance matters. Expert management of attendance systems and commitment to improving student attendance.

**Excellence in Teaching Award: Mr Mark Bergamo** - Ongoing dedication and compassion towards students within the MGHS Support Unit. Developing and delivering learning support programs to enhance literacy ability within students who find learning challenging.

**Community Member Award: Mr Chris Alford** - Volunteering his advanced skills and ongoing commitment to music programs and HSC accompaniment.

**School Achievement Award (Staff member + program): Mr Roger Allon for STEM F1 in Schools and Electric Vehicle Competitions** - Roger's ongoing dedication to STEM has resulted in high levels of student engagement and outstanding results in the F1 in Schools and Electric Vehicle Competitions.

In other news, I send my congratulations to a group of MGHS students selected for the Hunter Wind Ensemble. Congratulations to: Eliza Davis, Charlotte Gordon, Isobel Gordon, Bryson Tenorio and Emily Tenorio.

On 13<sup>th</sup> August, MGHS hosted a highly successful Subject Selection Evening. I thank the impressive number of families who attended this important evening. For the first time, under the coordination of our Head Teacher Administration, Mr Holmes, teachers presented subject markets which promoted their senior courses. Much positive feedback was received about the structure and helpfulness of our staff. As always, our students played a key role in the evening's proceedings. Students featured by playing music, guiding our guests, answering questions and catering the occasion. I look forward to this event becoming a MGHS tradition. Year 10 students now have time to consider their subject choices ahead of individual interviews throughout week 6.

Our Social Science Faculty are busy as always. Excitingly, 28 senior students were accompanied by Ms Coburn, Mr Cizzio and Mr McGowan to the Great Barrier Reef in the July School Holidays as part of their Geography studies. I've received exceptional feedback about this group of students regarding the way they represented MGHS to the highest order. My thanks to the teachers, students and families who supported this initiative. I look forward to another group of students being afforded this opportunity in 2020.

A further congratulations to the Social Science Department for conducting the Year 8 Blue Mountains Excursion. Despite the inclement weather, I understand Year 8 had a fantastic time throughout their two day retreat. Thanks again to our committed teachers who continue to provide these special experiences for our students.

Year 12 are back in class following their HSC Trial Examination period Week 2&3 this term. To Year 12, I send my best wishes as you receive marks and feedback on your performance. I encourage you to access your teachers for as much feedback as possible as you prepare for the final HSC examinations in two months' time.

Our next P&C meeting will take place on 5<sup>th</sup> September from 7pm in the school library. As always, I encourage new and existing members to attend this meeting. I will be the feature presenter at this upcoming meeting. The meeting is designed to allow parents to meet me and hear about the future directions of MGHS. I will be presenting specific information related to our 2020 timetable, plus answering questions submitted to our P&C by email. Please check the P&C Facebook page for further information or contact them on: [mghspandc@gmail.com](mailto:mghspandc@gmail.com)

Over the next few pages I'm providing a detailed outline to parents regarding our day structure changes for 2020.

Thanks for taking the time to read our newsletter. My best wishes for the second half of term 3.

Until the next newsletter,

Mr Josh Gane  
Principal (relieving)

### **Day Structure Review Outcomes 2020+**

The School Development Day (Monday 22<sup>nd</sup> July) was devoted to the finalisation of our consultation process on the MGHS Day Structure for 2020 and beyond.

Again, I thank all members of the school community who contributed to our surveys and meetings. The data gathered was analysed by the MGHS Day Structure Committee (18 staff members across all faculties) and informed our new structure to be implemented in 2020.

In 2020, MGHS will change our curriculum delivery to accommodate a greater focus on Teaching & Learning. In reducing the number of periods in the day, we will; increase the effective teaching time in each lesson, reduce the time lost to transitions between lessons and reduce the number of lessons post-lunch, limiting end-of-day distractions.

### **Bell Times**

- 5 periods per day – Two periods before Lunch 1, two periods between Lunch 1 and Lunch 2, and a single period after Lunch 2.
- School hours will change, resulting in school finishing 9 minutes earlier: 9am to 3:10 pm (Mon, Wed, Thurs, Fri) & 9am – 3:00pm (Tues)
- The day begins with Period 1 rather than Assembly, so punctuality is necessary.
- Recess & Lunch will be called Lunch 1 and Lunch 2. Both breaks will be 30 minutes.
- Early finish Tuesday afternoons (following sport) 3:00pm to cater for staff professional Learning meetings.
- 2 week cycle will be implemented. Week A and Week B will alternate throughout the term, with each term commencing Week A.

### **Period Comparison**

	Year 7		Year 8	
Subject	2019	2020	2019	2020
English	7	7	6	7
Maths	6	7	5	7
Science	6	7	5	7
HSIE	6	6	6	6
LOTE	0	0	4	6
Music	2	6	2	0
Visual Arts	2	3	2	3
PDHPE	4	7	3	4
Tech Mandatory	4	5	4	5
Sport	2	Integrated	2	3

	Year 9		Year 10	
Subject	2019	2020	2019	2020
English	6	7	6	7
Maths	6	7	6	7
Science	6	7	6	7
HSIE	4	5	4	5
PDHPE	3	4	3	4
Elective X	4	5	4	5
Elective Y	4	5	4	5
Elective Z	4	5	4	5
Sport	2	3	2	3

**Year 11 & 12** – All subjects will change from 9 periods per fortnight to 7 periods. However, curriculum patterns will not change; in fact, the timetable changes will improve the delivery of students' current choices through the increase to effective learning time.

### **Focusing on Student Wellbeing**

Our new day structure will also feature a focus on the wellbeing of every child.

The Wellbeing Program sees all school teaching staff engage with students in a pastoral care style period once a fortnight (40 minutes).

Throughout the Wellbeing Program, students will work with a teacher on aspects of education involving resilience, time management, decision-making as well as mental health issues and personal wellbeing. Focusing on mental health in schools is not just about helping students who are having specific mental health concerns; it is about helping all students to achieve their best.

Some of the benefits of focusing on mental health are:

- sense of connectedness
- academic success
- social development
- personal resilience
- capacity to work with others and in the workplace.

The Wellbeing period will be preceded by Year Meetings for each cohort (20 minutes).

### **Focussing on Pedagogy**

From 2020 onwards, it is expected that all teachers align their lessons to the MGHS Learning Framework. We strive for engaged learners who achieve impressive outcomes. A major benefit of our new structure is to allow our teachers to dedicate their lessons to developing future focused learners. Our new structure will focus on the skill development of students and less on teacher led instruction and content delivery. Lessons will include greater opportunities for teamwork, collaboration, discussion and hands-on activities.

I'm pleased to say that the MGHS Learning Framework is being developed by four committed executive members. Their extensive expertise, gained across many schools will aid them to devise our framework, which will result in greater consistency for our students across all areas of the curriculum. The framework will also provide a powerful scaffold for teachers to structure lessons.

### **Sport**

Overwhelming feedback has been heard. Sport for Years 8 to 10 will return to Tuesday afternoons, allowing a greater variety of sports, plus student choice. Year 7 students will have sport integrated into PE lessons throughout their timetable. The integration of Year 7 Sport, plus the delivery of this sport by PE teachers will allow a greater focus on skills development, participation and enjoyment, prior to them embarking on whole-school sport from Year 8.

**Please see next page for the design of the 2020+ Timetable.**

## 2020 Timetable

	Week A				Week B			
Bell Times	Monday	Wednesday	Thursday	Friday	Monday	Wednesday	Thursday	Friday
9:00 – 10:06 (5 min roll call + Daily Messages)	P1	P1	P1	P1	P1	P1	P1	P1
10:06 – 11:07	P2	P2	P2	P2	P2	P2	Year Meeting 20mins Wellbeing Program 40mins	P2
11:07 – 11:37	Lunch 1				Lunch 1			
11:37 – 12:38	P3	P3	P3	P3	P3	P3	P3	P3
12:38 – 1:39	P4	P4	P4	P4	P4	P4	P4	P4
1:39 – 2:09	Lunch 2				Lunch 2			
2:09 – 3:10	P5	P5	P5	P5	P5	P5	P5	P5

### Tuesday

Year 7 – Integrated Sport	
Bell Times	Week A + B
9:00 – 10:06	P1
10:06 – 10:26	Whole School Assembly
10:26 – 10:56	Lunch 1
10:56 – 11:57	P2
11:57 – 12:58	P3
12:38 – 1:39	Lunch 2
1:39 – 2:09	P4

Year 8 – 10 – Whole School Sport	
Bell Times	Week A + B
9:00 – 10:06	P1
10:06 – 10:26	Whole School Assembly
10:26 – 10:56	Lunch 1
10:56 – 11:57	P2
11:57 – 12:58	P3
12:38 – 1:39	Lunch 2
1:39 – 3:00	Whole School Sport

Year 11 + 12 – Offline / TAFE	
Bell Times	Week A + B
9:00 – 10:06	P1
10:06 – 10:26	Whole School Assembly
10:26 – 10:56	Lunch 1
10:56 – 11:57	P2
11:57 – 12:58	P3
12:38 – 1:39	Lunch 2
1:39 – 3:00	Offline / TAFE

**Timetable to accommodate Whole School Sport**

## CURRENT SPONSORS

### **WESTPAC BANK** (Green Hills)

Take out a loan and mention Maitland Grossmann High School. The school will receive a monetary contribution from the Westpac Bank.

**ATHLETE'S FOOT** (Green Hills & Charlestown) Become a Club Fit Member and the school will receive a monetary contribution from Athlete's Foot.



## PHOTOS

Occasionally photographs are taken of individual students or classes at school. Please notify the school in writing if you do not want your student photographed.

### **REMINDER TO PARENTS**

When parking/stopping outside the school please be mindful of the residents living in the area. Could you please ensure that there is adequate room for residents to enter and exit their premises at all times during the day.

### **ATTENTION PARENTS/ CAREGIVERS**

Maitland Grossmann High School

Has a

**Web Page**

[www.mghs.com.au](http://www.mghs.com.au)

The newsletter is available on the Website for all to access

If you require a printed copy of the newsletter posted out to your family, please fill in the form below and return to school A.S.A.P

Name..... Student.....

Postal Address.....

Phone.....

### **FACEBOOK PAGE**



**MGHS UNIFORM SHOP OPENING TIMES 2018**

**TUESDAY: 8.00am-12.00pm**

**THURSDAY: 12.00pm-4.00pm**

**CASH, EFTPOS, MASTERCARD and VISA ACCEPTED AT UNIFORM SHOP**

**ALSO AVAILABLE ONLINE SHOPPING**

**(THROUGH THE SCHOOL WEB SITE)**

**UNIFORM SHOP**

**20% OFF SALE\***



MANUFACTURING CO.

**MONDAY 9th SEPTEMBER  
TO  
FRIDAY 27th SEPTEMBER**

**DURING NORMAL SHOP HOURS**

\* 20% OFF STOCKED ITEMS  
(EXCLUDING WOOL JUMPERS, BLAZERS & BACKPACKS)

\* NO REFUNDS OR EXCHANGES  
(UNLESS GARMENT IS FAULTY)

\* NO RAINCHECKS



**SALE ON FOR 3 WEEKS ONLY**

**NEWSLETTER DATES 2019**

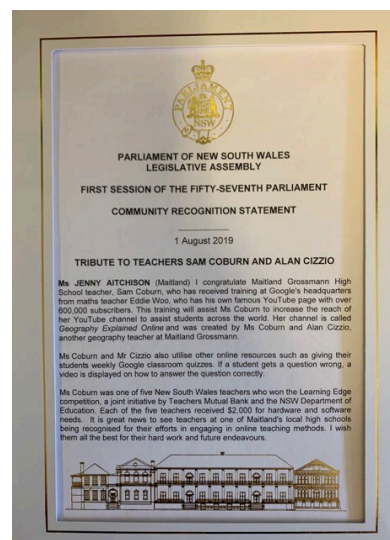
**SEPTEMBER 25<sup>TH</sup>**

**NOVEMBER 13<sup>TH</sup> DECEMBER 18<sup>TH</sup>**

## SOCIAL SCIENCE REPORT

On August 1st, Sam Coburn and Alan Cizzio were recognised in state parliament for their work creating a YouTube channel that is used as a teaching resource for students across NSW. Through their YouTube channel (Geography Explained Online) they teach skills and content so that students can learn at home and at their own pace. Their ultimate goal is to get students excited about learning Geography and engaging with local and global geographical issues.

To see their YouTube channel you can search "Geography Explained Online" or find them on Instagram @geography\_explained\_online



## SPORTS REPORT

There has been a lot of action on the fields and courts at Grossmann to start Term 3. The Premier's Sporting Challenge has begun for students in Year 7 and Elective PE subjects this term, with over 430 students participating. Most students will complete their tracking in their regular PE lessons, and is a good reminder to take advantage of the warm winter weather and enjoy a range of recreational and sporting options available.

The Regional Athletics Carnival was held in week 2 of Term 3. A change of format saw the 2-day event reduce to 1 day of competition at Glendale Sporting Complex. MGHS had 39 athletes qualify for the regional competition, with 3 students progressing to the CHS State Athletics Carnival later this term. Congratulations to, Sophie Sorensen, Zoey Kinch and Sam Turner who will represent MGHS at Homebush.

Emily Latter also represented MGHS at the Eastern Creek cross country track at the end of week 1. Emily competed in the CHS State event and should be proud of her achievements as she ran against a high level of competition.

Our CHS Knockout teams are continuing to achieve very pleasing results. The U/15 Bill Turner Cup team travelled to Forster in week two, competing against a strong side from Great Lakes College. After a tough game, the girls were unfortunately beaten 3-1, however, this was not reflective of how close the game played out. Our U/15 Boys and Girls basketball teams have progressed to the Hunter stage of the knockout competition after a strong showing at the Coalfields Gala day earlier in the term. Meanwhile, a range of touch football and AFL teams will be beginning side selections in the coming weeks for a range of competitions this term and next.

The annual Year 7 Coalfields Gala day will be held in Week 9 this term, with final preparations being organised with the conveners in the coming weeks. More information regarding organisation and notes will be distributed to Year 7 students soon.

Stage 5 students please don't forget to make payment to the front office for any outstanding bus fees – that includes Terms 1 and 2. Term 4 sport selections for Stage 5 will be coming up in Week 8, so please ensure all accounts are finalised as students who have not completed all payments for Terms 1 to 3 will be ineligible to select an external sport.

Mr B. Edgton

## PDHPE REPORT

The PDHPE faculty is a busy place at this time of year. Not only have Stage 4 and Stage 5 PDHPE students been carving up the dance floor, but we've had Year 12 PDHPE students complete their Trial HSC Examination and Year 10 PASS / 11 PDHPE students spend some time at the snow.

Stage 4 and Stage 5 PDHPE students are working hard through their theoretical components of the course. Year 7 are working through the Understanding Me (Puberty) Unit, Year 9 completing the Knowing Narcotics (Drugs) Unit and Years 8 and 10 taking a look at Road Safety from different angles.

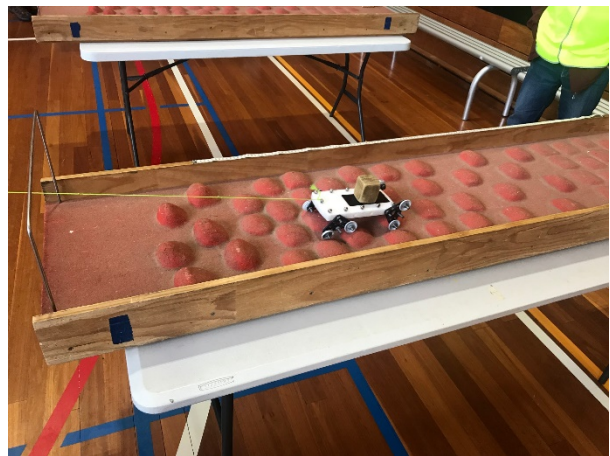
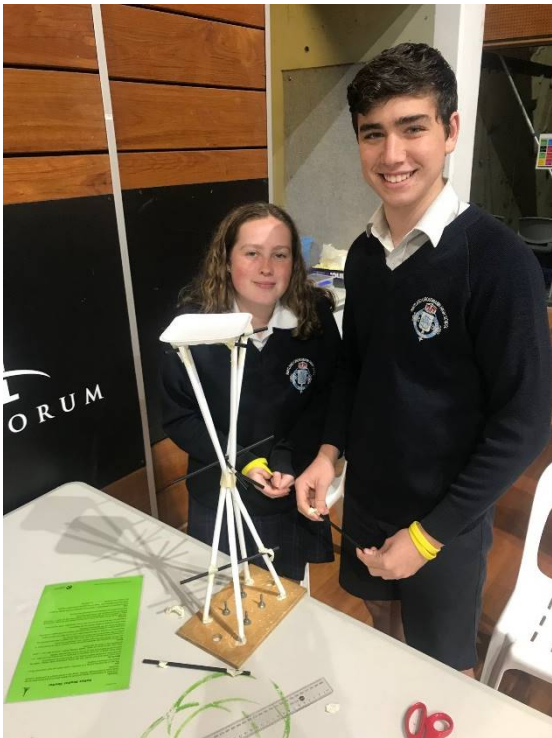
Year 12 PDHPE students complete their Trial HSC Examination in the designated Trial period. Upon receiving their results, they are straight back into the content. We are already so proud of this cohort and their work ethic and attitudes to learning.

Lastly, the alpine excursion... What can we say... PERFECT! See the photos below and you will know what we mean, 2 and ½ days of perfect sunshine, with all students' skill levels improving beyond expectations. Student behaviour was outstanding, and as a reward, Mother Nature even snowed on us mid-morning on the last day.



## SCIENCE FACULTY

On Wednesday 31<sup>st</sup> August, twenty Year 9 and 10 Science students participated in the Science and Engineering Challenge at the University of Newcastle. They performed many STEM tasks such as building a bridge, prosthetic limbs, Mars Rover and furniture flatpacks. All students were engaged and collaborated in small groups to complete the engineering tasks. Ebony, Kethana and Amity from Year 10 placed first for the strongest flatpack chair of the day. Caitlin and Matilda built an excellent bridge which withstood all weights except the Bridge Buster. All students gained valuable problem solving and STEM skills from the day preparing them for the future.



## PHOTOGRAPHY REPORT

Floyd Mallon of Yr 12 Visual Arts has taken out the ANZANG Young Wildlife photographer of the Year Award for the second year in a row. His work will be on display in the Museum of South Australia in Adelaide as well as the Powerhouse in Sydney over the coming months. He won a substantial prize as well as having his work printed for sale and published on the following website: <https://naturephotographeroftheyear.com.au/gallery/?year=2019&category=Junior&iswinneronly=false>

The CAPA faculty would like to acknowledge Floyd on his achievement and congratulate him for leading the way in this subject and inspiring his fellow students. He even beat Steve Irwin's son, Robert who was also a finalist!

His winning photo is shown below:



## CAPA REPORT

### **GATS Workshops in CAPA**

In Term 2 Week 10 The Creative and Performing Arts Department (CAPA) at Maitland Grossmann High School coordinated a series of TALENTED STUDENT WORKSHOPS with a focus on providing opportunities for our talented Year 8 students.

Students were invited to participate in activities organised by our specialist teachers in Music, Drama, Visual Arts/Design Photography. The series of specialist workshops culminated in an exhibition and performance evening on Thursday 4th July.

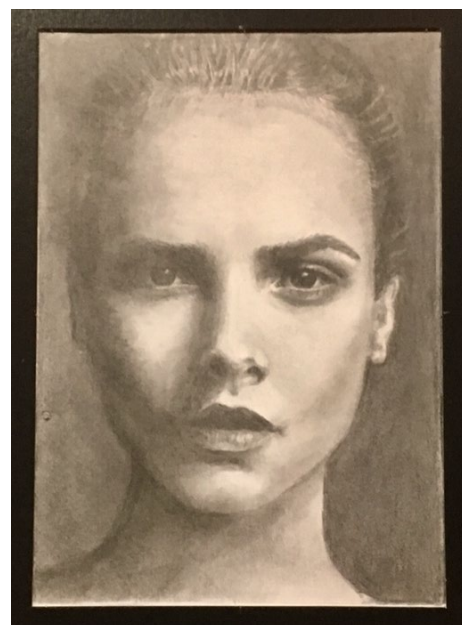
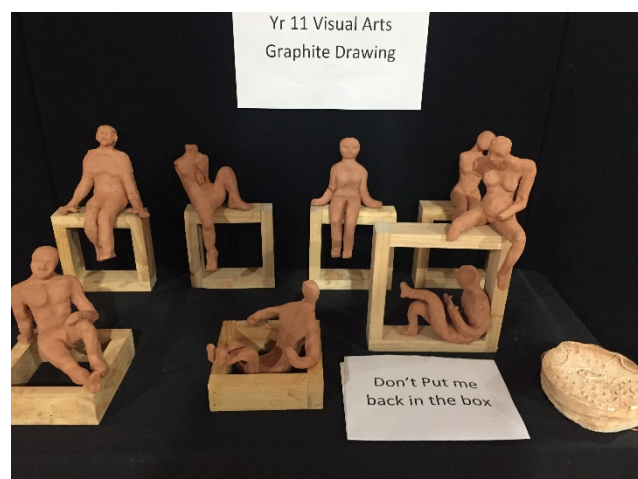
Artworks from across all year groups were exhibited and students performed for the invited guests. Our focus was to elevate student achievement and recognise their accomplishments through collaboration and dedication.

The CAPA subjects have achieved at a consistently high standard at regional and state events, with representation in ensembles, exhibitions and NESA Showcase events.

Our department has been successful with students' selection for Encore, ArtExpress and HSC showcase events, with 18 Band 6 results in the past 4 years, including First in State in Visual Arts. These are reflective of the calibre of students and excellence of our staff.

Teachers coordinated a range of tutors and resources for the activities from internationally recognised vocal and drama coaches to local mentoring from tutors and our own highly experienced staff.

The 4th July event was an opportunity to celebrate with the school community. Over 200 parents and friends attended, giving them the opportunity recognise the students' achievements and successes in Creative and Performing Arts.





Regards  
Mr Richard Fletcher  
Head Teacher CAPA MGHS

### **Visual Arts GATS Workshop – Mr Focic**

Selected Year 8 students were invited to participate in an intensive Street Art Style Self-Portrait workshop for the day. Students were photographed prior to the day and their portraits manipulated in Photoshop to create a simpler black and white image. This image was then used to create a stencil, which on the day, students cut out with stencil knives. This all had to remain in one piece which the students found quite challenging! Students then used brightly coloured spray paints and a variety of other pre-cut patterned stencils to create backgrounds for their portraits. Students were shown how to use spray cans to achieve various effects such as tonal and colour blends. When their backgrounds had dried they sprayed their portrait stencil over the top with a darker colour to help it stand out from the background. Students found the project quite challenging and intensive but managed to achieve very impressive results. Students should be commended on their creativity and mature approach to this workshop. I look forward to running similar workshops in the future.



## **Visual Design Gates Workshop - Mr Pratt**

The Visual Design workshop provided students with opportunities to explore the links between art and design by designing compositions based on Russian Constructivist design concepts, which were investigated in the introduction to the workshop. These constructivist designs incorporated geometric shapes and pattern, which were transferred onto coffee mugs. The arrangement of shapes and colour in the design considered balance and aesthetic qualities with thought to object restraints and function.



## **Drama Report and GATS Workshops**

Term 2 and 3 have been exciting ones for Drama enthusiasts across the school. Indigenous and non-indigenous students performed a self-devised dramatic piece based on this year's theme "Truth. Treaty. Voice" at the NAIDOC celebrations. It touched on aspects of the indigenous experience as seen through indigenous students' experiences and highlighted just some of the contributions of the indigenous community.



GATS week saw students from Years 8, 10, 11 and 12 participate in workshops with Callan Purcell. Callan is a Novocastrian who graduated from the Royal Central School of Speech and Drama, London in 2018. Dame Judi Dench, Jennifer Saunders and Carrie Fisher are fellow graduates of this prestigious school so we were very fortunate to have Callan with us. Callan worked with students over a two day period to show them some of the skills in creating theatre that will assist them as they advance towards HSC Drama. The year 8, 10 and 11 groups performed at the GATS night showcase.



Theatre sports is slowly building throughout the school with a regular core of 18 to 25 students turning up weekly to engage in mighty improvisation battles against each other. These skills are beneficial to students in so many ways across 21<sup>st</sup> century learning. As the students work in teams, they develop collaborative, critical reflection and communication skills. These are the skills cited by the 2015 report by the "Committee for Economic Development Australia" as skills which were unlikely to be replaced by automation. Skills that currently cannot be replaced by computers.



### **Music GATS Workshops**

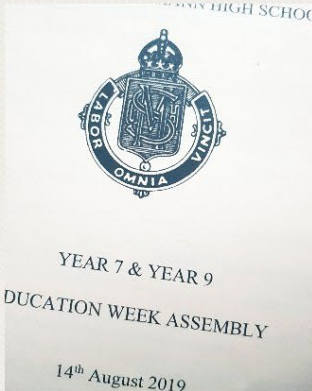
Students performed and collaborated in a range of ensembles with tutors in Voice, Guitar, Concert Band instruments and Rock.





Maitland Grossmann High School celebrated Education Week on 14<sup>th</sup> August, with formal assemblies recognising students continued efforts and achievement across multiple subject areas. The staff and students were joined by our parent community for the two assemblies, with year advisors and school leaders acknowledging student achievement and many of our talented Music students performing throughout the events, in the MGHS Concert Band, Choir and Ensembles. Our SRC leaders chaired the events, which is a great opportunity to build their capacity in public speaking and leadership. Our thanks to the CAPA staff – Mrs Alford and Mr Forbes for their tireless work supporting the Choir and Band, who also performed in the evening regional Education Week assemblies. Thanks also to the support from our school community in acknowledging our hardworking talented students.





PIC•COLLAGE

## **BUSINESS MANAGER'S REPORT**

### **From the Business Manager's Desk:**

#### **Working Bee – Saturday 6<sup>th</sup> July:**

Thank you to the P&C and the Community Members who responded to this activity. We had approximately 50 Parents and Community Members here for the day. The improvements around the school grounds were amazing and the students and staff really appreciate the efforts that have been made. Here are a few photos of the major project that was undertaken. Quotes for installing this Soft fall were in the vicinity of \$8 - \$10K and we achieved this amazing transformation for approximately \$4,000. This has transformed this area into a much more enjoyable and usable space.

#### **BEFORE:**



#### **AFTER:**



#### **Invoices:**

Invoices have been sent out again and I'd like to thank everyone who has paid these prior to the end of year. This enables us to have a better indication of where our funding stands moving into 2020.

Thanking you

Jennette Hardy

### **Attendance**

This term the Home School Liaison Officer (HSLO) and Mrs Skinner (Head Teacher Attendance and Engagement) will be conducting student interviews.

If your child's attendance is less than 85% or is frequently late to school, you will receive a letter advising you that your child has been interviewed.

### **Lunchtime Soccer**

At lunchtime on Wednesdays and Fridays, the students and staff from the Maitland Grossmann High School Support Unit play soccer together in the Big Tin Shed. There are two teams; Asif's team and Mark's team. Asif's team wins sometimes and Mark's team also wins sometimes. When Asif's or Mark's team wins, the teammates and opponents say "congratulations", shake hands, encourage and respect each other for trying hard and being good teammates.

Jessie and I really like soccer because we have the freedom of kicking the ball and having fun at the same time. Some of the mainstream students have been playing soccer with us and we welcomed them into our teams.

By Aleah and Jessie

### **Information Technology**

I attend both Support Unit and Mainstream classes such as Mr. Grimes' class in E319. The things I enjoy learning about are the programs Photoshop and Scratch. The class is called "Information Technology" and I would recommend this class to other students.

By Joey

### **Regional Athletics**

On Wednesday 31 July, Zoey went to Hunter Sports Centre for Regional Athletics Carnival to do shot put and discus to try to make it to NSW State Carnival. When she got there, there were so many people from different schools. Her first event was discus and she had three attempts. Her best attempt was 19.49m.

Her next event was shot put. She was a bit nervous but she threw 6.17m. That was her best attempt.

Zoey came 1<sup>st</sup> in discus and shot put. Zoey loves doing athletics because she has been doing it for 6 years now. When Zoey was growing up, she did athletics together with her two sisters. It helps Zoey to be proud of herself.

By Zoey and Zharnee

### **Woodwork**

I am making a bedside cabinet with a drawer and a door out of Radiata Pine. Tools are a biscuit joiner which holds the wood together using a biscuit. A router that carves edges and joints. A disc sander makes everything smooth. A drill to join wood together. I will use lacquer when it is finished. I will show dad when I take it home. I will use it to put my phone and papers in.

By Lachlan

### **Rashay's visit**

Hello, it's me, Stuart and my side kick Roy, with your local Tenambit news flash. Now, last week, there was a lot of talk about Rashay's in the Support Unit. We decided to interview Mark Bergamo about it. Here's what he had to say:

Mark: I love Rashay's. My favourite moments were talking with staff and students of the Support Unit, and when I took my first bite out of my steak. I had a small steak, salad and chips. I would rate my experience 9/10. It was pretty **sensational**.

Thanks Mark.

This is Stuart and Roy saying good bye.

## Trial Exams

During my exam I had to prepare myself the best I could during the weeks off. I was not stressing about it. I was calm and collected. Study was not easy a lot of temptation occurred; I'm not going to lie.

When the test day arrived I was a bit nervous at the start but when I just sat down and took some deep breaths and I managed to stay calm. The test was not easy. I had a few troublesome questions to answer. I did the best I could.

We had to overcome many challenges and obstacles. My advice is don't get overwhelmed by the exams. My experience was good and yet a bit scary sometimes. I didn't let that take control of me.

By Georgia



## CAREERS REPORT

### Junior Careers

**Work Experience** students in Year 10 made the most of the world of work. With over twenty students participating in this optional program and gaining experience from a diverse range of fields, consisting of Construction and Building, Primary Teaching, Engineering, Animal Care and Mechanics to name a few. Congratulations to all students involved.

Interest is growing fast for term three, with two more scheduled weeks dedicated to Work Experience in 2019. Students are encouraged to discuss these dates with possible host employers with the Junior Careers Adviser, Mr Harris, who can be located in the TAS staff room.

### Dates for Work Experience for 2018

#### Term 3

10-14 September (week 8)

#### Term 4:

26-30 November (week 7)



**Adopt A Resident Program** commenced on the 15<sup>th</sup> of August. This program involves our Year 10 students participating in four visits in Term 3 and 4, with the final visit consisting of a concert performed by our CAPA students. This community program has been running for over 15 Years and is an important part of our culture and our community connections. Students in this program are seeking or interested in a vocational pathway into age care, nursing and childcare and are excited for the visits ahead. The dates of the visits are listed below.

**Visit 1-Thursday 15<sup>th</sup> August**

**Visit 2-Thursday 19<sup>th</sup> September**

**Visit 3-Tuesday 31<sup>st</sup> October**

**Visit 4- Tuesday 10<sup>th</sup> December-Morning Tea and Concert (coordinated by CAPA) at Largs Lodge.**

**Visit 4-Wednesday 11<sup>th</sup> December- Morning Tea and concert (coordinated by CAPA) at Benhome.**



### **Aeroskills Information sessions: Parent, student evening: 23/07/19**

As more jobs are becoming available in the aviation sector, so has training opportunities for young people seeking employment in the Aeroskills industry.

Regional Development Australia Hunter (RDA) in conjunction with Pennant Australasia Pty Ltd gave interested students from year 9-11 the opportunity to receive information on career pathways in Aeroskills. Students were provided with a practical demonstration of skills that are applied in this associated industry along with information on senior pathway options and post school options and opportunities for pathways in Aeroskills.

Parents and students were invited along to the associated **careers evening** to receive additional information on career pathways in Aviation and Aeroskills. Special guest from the RAAF, Jet Star and BAE Systems were there to provide industry perspective on the pathway opportunities available.

## **Senior Careers**

### **Year 10 Subject Selection Evening**

Year 10 Subject Selection Evening happened in Week 5 of Term 3 with faculties available to explain courses on offer for stage 6 (Yrs11 and 12) studies. The night was a resounding success and I would like to take this opportunity to thank the outside agencies for being at MGHS to talk to students and their caregivers as well.

Many thanks to:



I have met with a number of Year 10 students and supported them with their subject selection. With so many choices our students are certainly blessed with the opportunities available to them.

Many of our students have submitted applications for various apprenticeships and traineeships and MGHS would like to take this opportunity to wish them well as they endeavour to navigate their vocational pathway.

### **University of Newcastle Open Day**

The last week of Term 2 saw us visit the University of Newcastle for the Students Open Day. Our students were given the opportunity to engage with university life and investigate courses of interest. Students returned very positive feedback and I'm sure this day helped with the selection of preferences.



Term 3 started off with the HSC trials which gave students insight into how they were going with their subjects. I have been busy meeting with many students to support them with their post school options and for the ATAR students listing their preferences with UAC.

## UAC Key Dates

# KEY DATES FOR 2019-20

*Times indicated are based on Sydney time.*

## APPLICATION DATES

Monday 30 September 2019

Early bird applications close\*\*

Friday 7 February 2020

Applications close for semester 1, 2020

Some courses have early closing dates set by the institutions. Check the course descriptions on UAC's website at [uac.edu.au/search](http://uac.edu.au/search).

**\*\* To avoid a higher processing charge, early bird applications must be completed, paid for and submitted by midnight on Monday 30 September 2019.**

## PROCESSING CHARGES

**Early bird**

Wednesday 3 April – midnight Monday 30 September 2019

\$70

**Standard**

Tuesday 1 October 2019 – Friday 7 February 2020

\$200

*All fees and charges are in Australian dollars, not refundable under any circumstances (except as required by law) and subject to change after 30 June 2019.*

*Applications must be completed, paid for and submitted by midnight on the relevant closing date.*

## YEAR 12 RESULTS AND ATAR DATES

All dates determined by external organisations are subject to change.

### 2019 NSW HSC students

**Tuesday 17 December 2019**

2019 NSW HSC results released by NESA

ATARs released by UAC on UAC's website and the My UAC app from 1pm

### 2019 ACT Year 12 students

**Tuesday 17 December 2019**

Statement (including ATAR) issued by ACT Board of Senior Secondary Studies. Students should collect their certificates from their college on or after this date.

ATARs released by UAC on UAC's website and the My UAC app from 1pm

## OFFER DATES

All dates are subject to change. For the latest information, check [uac.edu.au/key-dates](http://uac.edu.au/key-dates).

May Round 1	Thu 18 Apr 2019	Thu 25 Apr 2019	Sun 28 Apr 2019	Thu 2 May 2019
May Round 2	Thu 25 Apr 2019	Thu 2 May 2019	Sun 12 May 2019	Thu 16 May 2019
May Round 3	Thu 9 May 2019	Thu 16 May 2019	Sun 26 May 2019	Thu 30 May 2019
June Round 1	Thu 23 May 2019	Thu 30 May 2019	Mon 10 Jun 2019	Fri 14 Jun 2019
June Round 2	Thu 6 Jun 2019	Thu 13 Jun 2019	Sun 23 Jun 2019	Thu 27 Jun 2019
July Round 1	Thu 20 Jun 2019	Thu 27 Jun 2019	Sun 7 Jul 2019	Thu 11 Jul 2019
July Round 2	Thu 4 Jul 2019	Thu 11 Jul 2019	Sun 21 Jul 2019	Thu 25 Jul 2019
August Round 1	Mon 29 Jul 2019	Fri 2 Aug 2019	Sun 11 Aug 2019	Thu 15 Aug 2019
August Round 2	Thu 8 Aug 2019	Thu 15 Aug 2019	Sun 25 Aug 2019	Thu 29 Aug 2019
September Round 1	Thu 22 Aug 2019	Thu 29 Aug 2019	Sun 8 Sep 2019	Thu 12 Sep 2019
September Round 2	Thu 5 Sep 2019	Thu 12 Sep 2019	Sun 22 Sep 2019	Thu 26 Sep 2019
October Round 1	Thu 12 Sep 2019	Thu 19 Sep 2019	Sun 6 Oct 2019	Thu 10 Oct 2019
October Round 2	Thu 3 Oct 2019	Thu 10 Oct 2019	Sun 20 Oct 2019	Thu 24 Oct 2019
November Round 1	Thu 24 Oct 2019	Thu 31 Oct 2019	Sun 10 Nov 2019	Thu 14 Nov 2019
November Round 2	Thu 7 Nov 2019	Mon 11 Nov 2019	Sun 24 Nov 2019	Thu 28 Nov 2019
December Round 1	Mon 11 Nov 2019	Fri 15 Nov 2019	Sun 8 Dec 2019	Thu 12 Dec 2019
December Round 2	Mon 18 Nov 2019	Fri 22 Nov 2019	Thu 19 Dec 2019	Mon 23 Dec 2019
January Round 1	Fri 29 Nov 2019	Wed 1 Jan 2020	Sun 5 Jan 2020	Fri 10 Jan 2020
January Round 2	Fri 10 Jan 2020	Wed 15 Jan 2020	Sun 19 Jan 2020	Thu 23 Jan 2020
February Round 1	Fri 24 Jan 2020	Thu 30 Jan 2020	Sun 2 Feb 2020	Thu 6 Feb 2020
February Round 2	Fri 7 Feb 2020 <sup>†</sup>	Fri 7 Feb 2020	Sun 9 Feb 2020	Thu 13 Feb 2020
March Round 1	Fri 7 Feb 2020 <sup>†</sup>	Fri 28 Feb 2020	Sun 1 Mar 2020	Thu 5 Mar 2020

<sup>†</sup> There are short periods before each offer round when you are unable to change your preferences in your application.

<sup>1</sup> This is the final closing date to apply for courses starting semester 1, 2020. If you apply close to or on this date, you may not have seven days to provide any documents that you need to include with your application.

## Newcastle TAFE Excursion 5.9.19

On the 5<sup>th</sup> of September Yr11 and 12 students will be given the opportunity to visit Newcastle TAFE to explore the campus and investigate courses. Students have been issued with permission notes at school and have also had them emailed to their school email address. Numbers are limited so students need to be prompt with returning paperwork to the front office. Students will be broken into 2 groups for interest with the faculties listed below.

Students are asked to tick their area of interest for the day	Yes
Humanities: Business, Nursing, Pathology, Fitness, Music, Fashion, Art, Graphic Design	
Trade: Cabinet making, Electrical, Engineering, Fitting & machining, Industrial Design, Marine Engineering, Construction	
Other suggested areas( will accommodate if have numbers):	

# WELLBEING AND YOUR CHILD

## Wellbeing: What's it all about?

### What are some of the factors that make up wellbeing?

- ✓ Being involved in supportive relationships
- ✓ Feeling that your life has meaning and purpose
- ✓ Feeling connected to others in your community
- ✓ Feeling a sense of control of your emotions

Engaging in activities that are important to you

### Wellbeing and your child

As a parent you want your child to be safe and happy throughout their time at school, and beyond. Here are some ways you can lay the foundations for your child's wellbeing and, at the same time, support the school to build on and enhance these vital skills.

- ✓ Build strong, healthy and trusting family relationships.
- ✓ Make time for open communication to build close family ties.
- ✓ Get involved in your child's education to show you value learning.

Research tells us that young people who feel safe, connected and secure, and have loving and trusting relationships, are more likely to be active participants in their learning and to achieve better physical, emotional, social and educational outcomes.

Wellbeing is linked to improved learning outcomes. When children experience learning success, their wellbeing is further enhanced – so wellbeing and learning go hand in hand!

### Your role as a parent

As a parent your role is fundamental to the health, safety and wellbeing of your child. While there are different parenting styles, some features of parenting are associated with higher levels of children's wellbeing and success at school.

- ✓ Showing warmth to your child via expressions of affection, love and support
- ✓ Setting limits and boundaries to encourage your child's self-control
- ✓ Encouraging your children to share and talk about their worries
- ✓ Sharing your own concerns and worries with your children in a sensitive way

### Find out more

The Student Wellbeing Hub provides parents with a range of resources to support your child's wellbeing (<https://studentwellbeinghub.edu.au/>) – this article has been copied from the hub. Parents are invited to follow the link to explore the topics that are related to wellbeing.

**Websites** Parents and schools work together to promote the wellbeing of children and young people. Learn more from these websites.

- ✓ Child protection, health and safety services (Raising Children Network)
- ✓ Sleep for children's health and wellbeing (Murdoch Children's Research Institute)
- ✓ The move to high school (Murdoch Children's Research Institute)

**Podcasts** - These podcasts have some good tips for promoting family wellbeing. Find them by searching in your podcast app.

- ✓ Australian Institute of Family Studies
- ✓ Emerging Minds
- ✓ Happy families with Dr Justin Coulson

**Maitland Grossmann High School promoting student, staff and school community Wellbeing 2020 – Be You**

Be You aims to transform Australia's approach to supporting children's and young people's mental health in early learning services and schools. MGHS' Be You vision is for our learning community to be positive, inclusive and resilient – a place where every child, young person, educator and family can achieve their best possible mental health.

Be You promotes mental health and wellbeing, from the early years to 18, and offers future and current educators and learning communities evidence-based online professional learning, complemented by a range of tools and resources to turn learning into action. Be You empowers educators, helping them to develop valuable mental health skills and knowledge, while also providing an effective model for implementing a whole-learning community approach to mental health and wellbeing.

Be You is led by Beyond Blue with delivery partners Early Childhood Australia and **headspace**.

Be You website - <https://beyou.edu.au/>

Be You Fact Sheets <https://beyou.edu.au/fact-sheets> - There are a range of fact sheets available to support families to promote wellbeing



## PARENTS ARE INVITED TO COMPLETE THE BE YOU SURVEY

Maitland Grossmann High School Be You Action Team are currently gathering information about our current position related to student, staff and community wellbeing. In order to gain an accurate measure of how well or otherwise we are doing this parents and carers are invited to complete this short survey. Information about the survey follows;

### Link to survey

<https://secure.peoplepulse.com.au/survey.php?mid=uNo38ypjA1yd2cg3n16fskyl98qq1>

### Welcome to the Be You Family Survey

The Be You Family Survey is designed to help gather mental health and wellbeing-related perceptions of all parent and carers within our learning community. Responses gathered from parents and carers can help highlight what we are doing well, and what we can do better as part of our commitment to continuous improvement.

### Why am I being asked to complete this survey?

A mentally healthy learning community is one where everyone's empowered to you use their voice.

As a Be You Learning Community, we recognise the importance of ensuring every family member can inform a whole-setting approach to promote children and young people's mental health and wellbeing.

This survey is one way to seek the important voice of families. The voice of educators, children and young people may also be gathered through an alternative survey to gain a broad understanding of the learning community.

**How long does it take?**

It will take you approximately 10–15 minutes to complete the survey.

**Is it compulsory?**

Completing this anonymous survey is entirely your choice and you can choose not to answer some or all of the questions. If you decide not to participate, your decision will not disadvantage you or your child or young person.

**How is my privacy protected?**

Your privacy is protected because the answers provided by you are completely anonymous and it won't be possible to identify you from your answers. You're never required to submit your name or any other personal detail at any stage of the survey. Data is stored electronically in a password-secured database in accordance with the Privacy Act 1988. Nominated leaders within the school can only access summarised survey results that align to the Be You Framework for the purposes of informing whole-setting planning and continuous improvement. Be You may also use de-identified data summarised and reported at a national level in ways that inform its national implementation and evaluation.

**What do I need to do to participate?**

Be sure you're comfortable with the information presented in this sheet and understand the contents before you consent to participate. If there's anything you don't understand, or if you have questions, please contact the staff member who distributed this information to you.

If you consent to participate, please complete the survey according to the instructions and survey link given to you. Thank you for your support in creating and maintaining a mentally healthy learning community for all. Your voice matters

**Seeking support**

**If you'd like to talk about what's going on for you, or someone you care about, we encourage you to seek support. There are a range of options available:**

Beyond Blue Support Service

[beyondblue.org.au/get-support](https://beyondblue.org.au/get-support) 1300 22 4636

Kids Helpline (5–25 years) [kidshelpline.com.au](https://kidshelpline.com.au) 1800 55 1800

headspace (12–25 years) [headspace.org.au](https://headspace.org.au) 1800 650 890

Beyond Blue Support Service

# Transport for NSW provides students with **free** school travel

In return, we ask that you tap on and tap off every time when travelling on public transport to and from school.



Tap on and tap off your  
School Opal card every time



## The School Opal card

The School Opal card gives eligible students free or discounted travel between home and school using metro, train, bus, ferry and light rail services you nominate in your application.

### Who can apply?

To be eligible for a School Opal card, students may need to live a minimum distance from their school:

#### Years K-2 (Infants)

There is no minimum distance.

#### Years 3-6 (Primary)

More than 1.6km straight line distance or at least 2.3km walking.

#### Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking.



If you live too close to be eligible for free travel, you may still qualify for a School Term Bus Pass, which offers travel on buses between home and school at a discounted rate for the whole school term.

### Who needs to apply

A new application is only required if the student has not had a School Opal card before.

If the student already has a School Opal card and is changing schools, campuses or home address, you will need to update their Opal card for the new school year before mid-December at [apps.transport.nsw.gov.au/ssts](https://apps.transport.nsw.gov.au/ssts)

### How to apply

Applications for next year open at the start of Term 4 this year.

#### Step 1

Once the new school has confirmed your child's enrolment, complete the application at [apps.transport.nsw.gov.au/ssts](https://apps.transport.nsw.gov.au/ssts)

#### Step 2

The school endorses your application.

#### Step 3

Once Transport for NSW has approved the application, a School Opal card will be sent to the address provided on the application.



A parent or guardian must apply for students 15 years and under. Students 16 years and over can apply for themselves.



### Better together

The School Opal card is only for travel to and from school. So it's a good idea to get a Child/Youth Opal card for travel after hours, on weekends or during school holidays.

#### Child/Youth Opal card benefits

- Concession fares across the Opal network
- Half-price travel after eight paid journeys each week\*
- \$1 transfer discount for every transfer between modes (metro/train, ferry, bus or light rail) as part of one journey within 60 minutes from the last tap off†
- Set auto top up and link it to your credit or debit card so there's always enough value on the card to travel.

Find out more at [transportnsw.info/opal](https://transportnsw.info/opal) or pick one up from an Opal retailer. To find a retailer in your area visit [transportnsw.info/opal-retailers](https://transportnsw.info/opal-retailers)



Secondary students aged 16 and over can travel with a Child/Youth Opal card when carrying a NSW/ACT Senior Secondary Student Concession Card, available from school offices.

\* Excluding Sydney Airport station access fee.

† The Opal Transfer Discount doesn't apply when transferring between light rail and Sydney Ferries.

#### Privacy

For information on how we handle personal information please refer to the Opal Privacy Policy at [transportnsw.info/tickets-opal/opal-privacy-policy](https://transportnsw.info/tickets-opal/opal-privacy-policy) and the School Pass Terms at [apps.transport.nsw.gov.au/ssts/#/termsAndConditions](https://apps.transport.nsw.gov.au/ssts/#/termsAndConditions)





**BE PREPARED FOR NEW ADVENTURE  
GIVE IT A GO!!**

## We Need You!

**Joeys, Cubs, Scouts  
Parent Helpers  
Leaders**

Scouting is all about having Fun, Adventure, Challenges and making new friendships.

**Joeys 6-8 year olds**    **Cubs 8-11 year olds**    **Scouts 11-15 year olds**  
Tuesdays 5.30pm – 6.30pm    Thursdays 6.30pm-8pm    Wednesdays 6.00pm-8.00pm

Meetings are held in our Scout Hall, 34 Government Road Thornton, during school terms

For more information please go to:

<http://nsw.scouts.com.au>

2nd Thornton Scout Group phone our Group Leader on 0499 159 045

Email: [groupleader.2ndthorntonscoutgroup@hotmail.com](mailto:groupleader.2ndthorntonscoutgroup@hotmail.com)



### GET ACTIVE WITH SCOUTS!

Scouts is an eligible provider of the  
NSW Government's Active Kids program!

- Open to children and young people from Kindy to Year 12
- Safe and supportive community environment
- Make new friends, embark on new adventures and learn life skills
- Try adventurous outdoor activities including hiking, abseiling, canoeing, camping and more!



Scan to claim your child's Active Kids voucher and  
SAVE \$100 on membership fees!



**City United  
CC**

## Registrations



Come and play cricket at beautiful Maitland park. We have programs for 5 to 16 year olds.

- Junior Blaster 5-7 years
- Master Blaster 7-10
- Junior competitions from 9yrs to 16yrs
- Senior competition registrations can also be taken

**All registrations can be completed via**

- [www.playcricket.com.au](http://www.playcricket.com.au) or
- Saturday 31/8 and 7/9 10-11am at The Imperial Hotel, High St Maitland

**For further information contact Matt Trappel on 0422699873 or [matthew\\_trappel@bigpond.com](mailto:matthew_trappel@bigpond.com)  
<http://cucc.nsw.cricket.com.au/>**

**Follow us on Facebook or Instagram**



**BIODIVERSITY DAY AT BLUE GUM HILLS REGIONAL PARK**

**Free Community Event**  
**Bring a picnic and celebrate!**

Thursday 3 October, 10am-2pm  
Blue Gum Hills Regional Park  
Minmi Road, Minmi

- Free sausage sizzle
- Live entertainment
- Native plants give away
- Learn about biodiversity
- Nature walks
- Culture walks
- Craft activities for all ages
- Interact with live animals
- Learn about volunteering in nature



Our supporters:

SAVING OUR SPECIES  
LOCAL LAND SERVICES

NSW Department of Planning, Industry and Environment | Phone: (02) 9935 5000

SES 2018/2019 July 2019



**Registration**  
Rebel Sport Greenhills  
11AM to 1PM Saturdays

Seniors - One Day, Two Day & T20 Cricket  
Juniors - Under/9's to Under/16's  
Junior Blasters - Ages 5 – 8 years

Enquires Contact – Damien 0412 681 192  
20% Discount in Store on Full Priced Ticketed Purchases with Rego Receipt

**10 AUG** REBEL SPORT GREENHILLS | 11:00 AM

**17 AUG** REBEL SPORT GREENHILLS | 11:00 AM

**24 AUG** REBEL SPORT GREENHILLS | 11:00 AM

**31 AUG** REBEL SPORT GREENHILLS | 11:00 AM

**07 SEP** REBEL SPORT GREENHILLS | 11:00 AM

**14 SEP** REBEL SPORT GREENHILLS | 11:00 AM

TenambitMorpethCricket.com  
Playcricket.com.au or  
Facebook Us!




# MSLSC

## Become a Surf Lifesaving Volunteer

### MSLSC is running a Surf Lifesaving Award (Bronze) Course

In doing the course you will gain recognition in the following modules:

✓ Bronze Medallion	✓ Provide First Aid HLTAID003
✓ Certificate II in Public Safety PUA 21012	✓ Provide Advanced Resuscitation HLTAID007
✓ Provide Cardiopulmonary Resuscitation HLTAID001	✓ Radio Operator Certificate PUAOPE013A
✓ Provide Emergency Life Support HLTAID002	

<b>What Date</b>	<b>Commences Sun 13 October, 2019</b>
<b>What Time</b>	<b>8:00am</b>
<b>Where</b>	First session will be the prerequisite pool swim at a location TBA
<b>Cost</b>	<b>\$175</b> which includes the First Aid course and the SLS Public Safety Aquatic Rescue Manual. (All participants must be a member of MSLSC for the 2019/2020 season).
<b>Prerequisites</b>	Minimum 15 years old on 21 Dec, 2019 <b>400m Pool Swim in 9 minutes or better</b> Willing to volunteer to patrol at MSLSC

Please email Anthony Tietze at [mslsc.education@gmail.com](mailto:mslsc.education@gmail.com)  
to register or for more information  
<https://www.merewetherslsc.com.au>




# MSLSC

## Surf Rescue Certificate (SRC)

Are you 13 years or older on the 21st December 2019 with an interest in learning the skills required to be a surf lifesaver?  
If so the SRC course to be run by MSLSC is for you.

### Learning Outcomes

✓ Safety and wellbeing	✓ Basic resuscitation
✓ Surf awareness and skills	✓ Communications
✓ Anatomy and physiology	✓ Radio Operator Certificate PUAOPE013A
✓ Rescue techniques	✓ Basic First Aid
✓ Patrol skills	

<b>What Date</b>	<b>Commences Sun 13 October, 2019</b>
<b>What Time</b>	<b>8:00am</b>
<b>Where</b>	First session will be the prerequisite pool swim at a location TBA
<b>Cost</b>	<b>\$50</b> Includes the SLS Public Safety Aquatic Rescue Manual. (All participants must be a member of MSLSC for the 2019/2020 season).
<b>Prerequisites</b>	Minimum 13 years old on 21 Dec, 2019 <b>200m Pool Swim in 5 minutes or better</b>

Please email Sarah Bugbird at [sarahbugbird@hotmail.com](mailto:sarahbugbird@hotmail.com)  
to register or for more information  
<https://www.merewetherslsc.com.au>

August 2019




**RIDE IN2BMX**  
YOUR CHANCE TO TRY BMX!

**MAITLAND TENAMBIT BMX CLUB**  
**INVITES YOU....**

**DATE: SATURDAY 24TH AUGUST 2019**  
**TIME: 1:00PM TO 3:00PM**  
**WHERE: METFORD RD,  
EAST MAITLAND NSW 2323**



Full details of all sports can be found at our website:



LAWN BOWLS CYCLING AFL

HOCKEY

SOFTBALL

GOLF

BASKETBALL

# NOMINATE NOW

PROUDLY SUPPORTED BY



Your local club




## REGISTRATION DATES

**THORNTON NO. 1 OVAL**  
**SATURDAY 24TH AUGUST: 10AM - 1PM**  
**SATURDAY 31ST AUGUST: 10AM - 1PM**  
**SATURDAY 7TH SEPTEMBER: 10AM - 1PM**

OR SIGN UP ONLINE: [PLAYCRICKET.COM.AU](http://PLAYCRICKET.COM.AU) | SEARCH "THORNTON"

August 2019



# Ka-ai BOOLARNG

**Learning Communities**

We come here together to speak in a reciprocal form

**Local Management Group  
Education Week Awards  
2019**

**Ashtonfield Public School  
East Maitland Public School  
Hunter River Community School**



**Maitland Public School  
Maitland Grossmann High School  
Nillo Infants School**



The theme for 2019 Education Week is **Every student, Every Voice**.

It is a celebration of student empowerment and how the NSW public education system gives students the skills they need in order to have and express a voice during their own educational journey and as engaged global citizens.

## **Every student, every voice**

### **Key messages**

#### **Authentic Participation**

Student voice is more than just having a say. Valuing and actioning the ideas, opinions and expertise of all students has significant impact for student wellbeing.

#### **Partners in Learning**

Student perspectives, experiences and aspirations shape and enrich our schools and communities and actively influence our decision-making as we strive to be the best education system in Australia.

#### **Respectful Relationships**

Working collaboratively with other students and teachers our young people grow into engaged learners and ethical citizens able to contribute positively to their school and wider community.

#### **Connecting Communities**

We connect our diverse communities by creating and sustaining inclusive, interactive learning environments that use advanced technologies to promote and extend student influence beyond the classroom walls.

#### **Change Makers**

A culture of high expectations empowers our students to build a shared sense of purpose, self-value and belonging that will prepare them for future lives as active citizens in an increasingly complex and dynamic society.

August 2019



## Education Public Schools

**Regional Education Week Awards 2019 proudly presented by  
Maitland Grossmann High School and Partner Primary Schools**

**Date:** 14 August, 2019

**Master of Ceremony:**

Logan Humphreys & Claire Barry  
School Captains Maitland Grossmann High School

**Assisted by:**

Floyd Mallon & Taylah Baylis  
Vice Captains Maitland Grossmann High School

**Procession of Official Guests:**

School Concert Band — Conducted by Mrs Linda Alford  
Maitland Grossmann High School

**National Anthem:**

'Advance Australia Fair' - Conducted by Mrs Linda Alford  
Maitland Grossmann High School Concert Band

**Acknowledgement of Country:**

Ruby Nunn (Year 8)  
Maitland Grossmann High School

**Musical Item:**

'Don't Stop Believing' - Choreographed by students from HSPA  
Hunter River Community School

**Presentation of Community Awards:**

Mr Kevin Greaves  
Principal Maitland Public School

**Musical Item:**

'Get Back Up Again'  
Nillo Public School Dance Group

**Presentation of Non-Teaching Awards**

Ms Kim Dudgeon  
Relieving Principal East Maitland Public School



## Education Public Schools

**Item:**

Public Speaking Address by Emma Carlton & Emily Smythe  
East Maitland Public School

**Education Week Address:**

Mr Josh Gane  
Rel. Principal Maitland Grossmann High School

**Presentation of School Program Awards:**

Mrs Melissa Scully  
Principal Ashtonfield Public School

**Musical Item:**

'Mom'  
Maitland Public School Vocal Group

**Presentation of Teaching Awards:**

Mrs Vicki Sellens  
Principal Nillo Infants School

**Musical Item:**

'A book will take you there'  
Ashtonfield Public School Year 2 Choir

**Presentation of Student Awards:**

Ms Tracey Rapson  
Principal Hunter River Community School

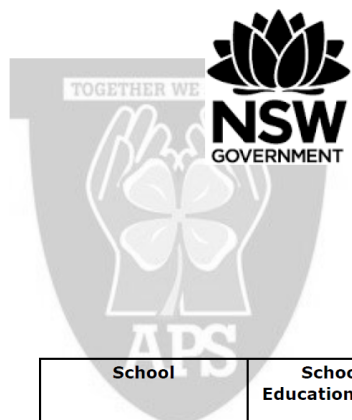
**Musical Item:**

'The Blues Brothers Revue' - Conducted by Mrs Linda Alford  
Maitland Grossmann High School Choral Group

**Closing Remarks:**

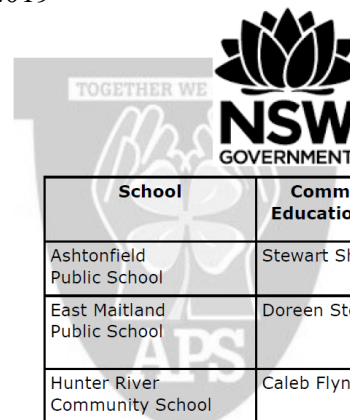
Mr John Millburn  
Regional Director

August 2019



## Education Public Schools

School	School Program Education Week Awards	Award For
Ashtonfield Public School	Debating - <u>Accepted by</u>	Commitment to excellence in debating
East Maitland Public School	Aboriginal Dance Group <u>Accepted by</u> Brittney Callaghan	Excellence in performance, and the recognition and celebration of Aboriginal culture within the school and across the network, engaging students of a variety of cultural backgrounds
Hunter River Community School	School Student Leadership Program <u>Accepted by</u> HRCs 2019 School Captains & Vice Captains	Providing wonderful opportunities for young people with complex disabilities to develop leadership, interpersonal and communication skills
Maitland Public School	School Band <u>Accepted by</u> Lucy Hicks	A quality program offering tuition and performance opportunities for students - A Lighthouse Program at Maitland Public School
Maitland Grossmann High School	Roger Allon for STEM F1 in Schools and Electric Vehicle Competitions	Roger's ongoing dedication to STEM has resulted in high levels of student engagement and outstanding results in the F1 in Schools and Electric Vehicle Competitions
Nillo Public School	School Wellbeing Program <u>Accepted by</u> Rebecca Swannack	An innovative and inclusive program that promotes development of personal wellbeing skills, including confidence and resilience in all students



## Education Public Schools

School	Community Member Education Week Awards	Award For
Ashtonfield Public School	Stewart Sherman	Outstanding parent volunteer, in and out of the classroom
East Maitland Public School	Doreen Stone	Selfless and ongoing commitment to the support of the staff and students of East Maitland Public School
Hunter River Community School	Caleb Flynn	Outstanding effort in volunteering each week at Hunter River Community School to support students, staff and programs
Maitland Public School	Allen Davis	Outstanding leadership of our Performing Arts Committee and dedication to our Band Program as a 'roadie' and mentor
Maitland Grossmann High School	Chris Alford	Volunteering his advanced skills and ongoing commitment to music programs and HSC accompaniment
Nillo	Rebecca McCann	For her dedication and competency in her involvement with the P&C over many years, and her support in student learning. Rebecca is a valued member of the Nillo Infants School Community

School	Non-Teaching Staff Education Week Awards	Award For
Ashtonfield Public School	Louise Ernst	Supporting our students with compassion through the Chaplaincy Program
East Maitland Public School	Meagan Freeman	Enthusiastic and conscientious commitment to exemplary practice and building of professional capacity, and demonstration of outstanding interpersonal skills with all members of the EMPS Community
Hunter River Community School	Suzanne Brown	Amazing dedication and commitment to improving and supporting the opportunities of young people with complex disabilities through innovative communication, Work Placement and Integration Programs
Maitland Public School	David Wells	For exemplary support for students with individual learning needs and contribution to our school through the arts
Maitland Grossmann High School	Dianne Deller	Excellence in her commitment to student attendance. Always showing compassion and empathy towards parents and students when managing attendance matters. Expert management of attendance systems and commitment to improving student attendance
Nillo	Alison Coffey	For her commitment and competency in fulfilling the role of SAM at Nillo Infants School. Alison efficiently manages all requirements of the role, and always provides a positive reception to our school

August 2019



School	Teaching Staff Education Week Awards	Award For
Ashtonfield Public School	Aleta Snow	Teamwork, supporting everyone to keep on task and accountable
East Maitland Public School	Julie Seymour	Exemplary classroom practice, outstanding student relationships, and ongoing collaboration
Hunter River Community School	Jo-Anne Rathbone	Outstanding commitment to improving the educational and social outcomes for your people with complex disabilities
Maitland Public School	Melissa Evans	For her pastoral care for students and support staff wellbeing
Maitland Grossmann High School	Mark Bergamo	Ongoing dedication and compassion towards students within the MGHS Support Unit. Developing and delivering Learning Support Programs to enhance literacy ability within students who find learning challenging
Nillo Public School	Katie Dunlop	For outstanding leadership and exemplary professional knowledge in developing innovative programs to provide best possible

School	Student Education Week Awards	Award For
Ashtonfield Public School	Archie Allen	Leadership through kindness and consideration towards all students, teachers and community members
East Maitland Public School	Abbie Jenkins	Active participation in a variety of school activities, demonstration of leadership and a love of learning, and exemplary interaction with staff and students
Hunter River Community School	Jacqueline Vidray	Outstanding citizenship and commitment in all aspects of school life
Maitland Public School	Ethan Swannack	For contribution to the Arts through school representation in band, drama, dance, public speaking and performances
Maitland Grossmann High School	Floyd Mallon	Outstanding achievements in photography. Finalist in the Moran Photography Prize (2 years running). Finalist in the ANZ Nature Photographer of the Year Awards 2017 & 2018, winner 2016. My Eye National Photography Candidate
Nillo Public School	Jonah Pointon	For outstanding academic achievements and citizenship. Jonah consistently demonstrates a genuine commitment to his learning. His level of respect and consideration for others makes him an excellent role model at Nillo Infants School

### **HAVE YOU FORGOTTEN TO NOTIFY THE SCHOOL ABOUT CHANGES TO YOUR INFORMATION?**

- New mobile number      - New home phone number      - New work phone number
- Emergency contact person or number      - Your name change      - New carer (step-parent)
- Medical updates (Allergies, medications, injury risks)

Is there something we need to remove from our records such as an old home or mobile phone number or contact person? Some changes such as a new surname will require legal documents to be provided to the school before the change can be made.

*We need to keep in touch with you for your child's education, comfort and safety.*

Please contact the school by phone 49 342 066, fax 49 345 086,  
email maitgross-h.school@det.nsw.edu.au, or drop into the front office.

### **CHANGE OF DETAILS SLIP**

STUDENT NAME.....YEAR.....

NEW ADDRESS.....P/C.....

#### **MUM**

NEW HOME PHONE.....NEW MOBILE NUMBER.....

NEW WORK NUMBER.....

#### **DAD**

NEW HOME PHONE.....NEW MOBILE NUMBER.....

NEW WORK NUMBER.....

#### **NEW CARER INFORMATION**

CARERS NAME.....

RELATIONSHIP TO STUDENT.....

HOME PHONE NUMBER.....MOBILE PHONE NUMBER.....

#### **NEW EMERGENCY CONTACTS**

NAME.....

RELATIONSHIP TO STUDENT.....

HOME PHONE NUMBER.....MOBILE PHONE NUMBER.....

#### **NEW MEDICAL DETAILS**

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